

DEPARTMENT OF RELIGION AND PHILOSOPHY
FACULTY OF ARTS
BENUE STATE UNIVERSITY, MAKURDI



DEPARTMENTAL POSTGRADUATE INFORMATION
HANDBOOK

2015/2016

FOREWORD

This is the first edition of the Departmental Postgraduate Information Handbook. Previously, information for the Postgraduate and Undergraduate Degree Programmes in the Department was captured in a single Departmental Information Handbook. But, since the postgraduate programme in the Department has grown and expanded over the years, it is reasonable to separate the document into two so that information for the undergraduate programmes are captured in a separate Handbook, while this Handbook specifically focuses on the information concerning the postgraduate degree programmes in the Department. The Postgraduate Information Handbook is therefore an initiative of the current Acting Head of Department beginning from March 2016 to date. This Maiden edition provides information about admission, entry, registration, examination and graduation requirements as well as information on probation, withdrawal and expulsion of students from the University. It also captures briefly the information about MLA 7th edition Referencing style in Appendix A.

The Departmental Postgraduate Information Handbook is to be used side by side with the general University Students' handbook. This is because the information provided here centres more on the Department of Religion and Philosophy. Efforts are made not to duplicate the general information about the University which has been provided in the University handbook and that of the Faculty of Arts. The Information is thus provided about the staff, organization and management of the Department and academic programmes offered in the Department at the Postgraduate level.

Postgraduate Students and all academic staff of the Department of Religion and Philosophy as well as all interested persons will find this Handbook very useful since it provides the basic information about the Department and particularly about postgraduate degree programmes within the Department. The information can be used for planning and making decisions on academic matters by all who use it. I therefore, urge all staff and postgraduate students, to quickly settle down for teaching, learning and research activities, using this handbook as a guide.

 March 1st, 2016

Prof. Emmanuel Ordue Usue
Head of Department

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CHAPTER ONE
GENERAL INFORMATION

1.1 HISTORY OF THE DEPARTMENT OF RELIGION AND PHILOSOPHY

The idea of establishing Benue State University was first conceived by the first civilian Governor of Benue State, His Excellency, late Mr. Apollos Aper Aku in the early 1980s. The idea was translated into a feasible project during the regime of Governor Fidelis A. Makkah. The University was made real by the second civilian Executive governor, His Excellency, Rev. Fr. Moses O. Adasu who on 8th August, 1992 inaugurated a 13 member steering committee and charged it to (1) plan for and (2) seek for and obtain approval from the Federal Government for Benue State to have its own university. The approval was granted and on Monday, 15th February, 1993, Benue State University started her academic activities with an inaugural orientation commissioned by the visitor to the university, the Governor of Benue State his Excellency, Rev. Fr. Moses Orshio Adasu. The Department of Religion and Philosophy is one of the pioneer Departments that took off at the beginning of the University in 1992 with a pioneer Academic staff of four lecturers with Dr. J. S. Moti as the first Head of Department from 1993 to 1997. The other academic staff included: S.D. Shishima, J. T. Kerker and A.S. Ihuah. At this humble beginning, the Department mounted two academic programmes: B.A. Religious Studies and B.A. Philosophy.

However the Department was later merged with History Department and it became known as the Department of History, Religion and Philosophy from 1997 to 2001 with Dr. Yakubu Ochefu as Head of the enlarged Department. At this time, the B.A. Philosophy programme was shelved due to poor staffing. Subsequently, the department was demerged in 2002 and S.D. Shishima was made its Head from that year till 2004. J.T. Kerker was appointed as the Head of Department from 2004 to 2007. Dr. James Moti was again re-appointed as the Head of Department from 2007 to 2010. After his exit from this life, S.D. Shishima was appointed for the second time as the Head of Department between January and October 2011. At the expiration of that tenure, late Professor Joseph Sarwuan Gbenda was appointed in October 2011. He ran the office until his passage in January 2016. In view of his sudden death, Dr Victor Terna Igbum stood in for the Late Head of Department from January to February 2016. Prof. Emmanuel Ordue Usue was appointed as the Acting Head of Department for a period of one month (i.e March 2016) and he became the substantive Head of Department as from March 31st, 2016 to date.

The Department is currently offering the following postgraduate degree programmes: M.A. Philosophy in five areas which include, African Philosophy, Philosophical Ethics, Epistemology, Metaphysics and Social and Political Philosophy. The Department also offers M.A. and Ph.D Degrees in Religious Studies with specialization in the areas of Old Testament, New Testament, African Religion, Christian Ethics, Sociology of Religion and Comparative Religions. Efforts are on the way to introduce several additional programmes at the post-graduate level. The Department which took off with no postgraduate students and four Academic staff in 1993 has more than 100 postgraduate students and 25 Academic staff who lecture in the postgraduate degree programmes.

1.2 STAFF OF THE DEPARTMENT

1.2.1 Academic Staff/Lecturers: Religious Studies Unit

S/N	NAME	QUALIFICATION	RANK	STATUS	AREA OF SPECIALIZATION
1	Prof. Emmanuel Ordue USUE	Dip. Theo. Theological Studies, (Mkar) 1989; ThM; DMin, Marriage and Family Counselling (Louisville, USA)1998 & 2001; MTh; PhD, Old Testament Studies (Pretoria, S/Africa) 2004	Professor	Tenured	Old Testament Studies; Marriage and Family Counselling

		& 2005			
2	Prof. Akpenpuun DZURGBA	B.A. (Hons) Religion (UNN) 1974; M.A.T.S. (Chicago) 1978; Ph.D Religion (UNN) 1984	Professor	Contract	Sociology of Religion; Christian Ethics
3	Prof. Sarwuan Daniel SHISHIMA	B.A. Religious Studies (Jos) 1987; M.A. Religious Studies (Jos) 1992; Ph.D Religious (Jos) 2004	Professor	Tenured	African Traditional Religion ; Ethics (Religion)
4	Prof. Joseph Terwase KERKER	Dip. Religious Studies (Ibadan); B.D. Religious Studies (Rome); M.A. Religious Studies(Ethics and Philosophy) Jos; Ph.D Ethics and Philosophy (Jos)	Professor	Tenured	Ethics (Religion)
5	Dr. Godwin Nyijime TORYOUGH	B.A. (Hons) Religious Studies (Ibadan) 1995; M.A. Religious Studies (Ibadan) 2000; Ph.D Religious Studies (Ibadan) 2005	Associate Professor	Tenured	New Testament
6	Dr. Anthony Zaayem APENDA	B.A. Religious Studies (BSU) 1997; M.A. Religious Studies (BSU) 2000; Ph.D African Religion (Jos) 2012	Associate Professor	Tenured	African Traditional Religion; Comparative Religion & Islam
7	Dr. Victor Terna IGBUM	B.ST, (Rome) 1995; M.A. Religious Studies (BSU) 2000; Ph.D Religious Studies (BSU) 2012	Associate Professor	Tenured	Theology and Biblical Studies (New Testament)
8	Dr. Pius Terwase. Titus AJIKI	Dip. Religious Studies (Ibadan) 1982; B.A. Theology (Rome) 1984; M.A. Theology (Rome) 1989; D. Min. Religion/Ethics (D.C. USA) 2004	Senior Lecturer	Tenured	Theology and World Religions
9	Dr. Nina Perpetua WAAPELA	N.C.E.; B.A.; M.A; Ph.D	Senior Lecturer	Tenured	African-Christian Studies; African Traditional Religion
10	Dr. Igbakua IORJAAH	B.Th (RTS, Mkar) 1988; M.Th (Bukuru) 1997; M.A. Religious Studies (Calabar) 2006; Ph.D New Testament (BSU) 2012	Senior Lecturer	Tenured	Theology and Biblical Studies (New Testament)
11	Dr. Ambrose Ameh EJEH	Dip. Religious Studies (Ibadan) 1986; B.D. (Rome) 1990; M.A. Religious Education (Fordham Uni) 1997; M.A. Theo (St John's Uni) 1998; M.A. Philosophy (Carnegie Uni) Pittsburgh; Ph.D Systematic Theology (Duquesne Uni) 2007	Lecturer I	Tenured	Systematic Theology; Religious Education; Philosophy

12	Dr. Terna AFELLA	B.A. (Hons) Religious Studies (Jos) 2000; M.A. Religious Studies (BSU) 2005; Ph.D African Religion and Culture (BSU) 2012	Lecturer I	Tenured	African-Christian Studies; African Traditional Religion
13	Dr. Franca Shimenenge JANDO	B.A.; M.A. PhD Rel UNN 2014	Lecturer I	Tenured	African-Christian Studies; Church History
14	Dr. Andrew Philips ADEGA	B.A. (Hons) Religion and Philosophy (BSU) 2001; M.A. Religious Studies (BSU) 2005. PhD Jos, 2015	Lecturer I	Tenured	African-Christian Studies; African Religion

1.2.2 Academic Staff/Lecturers: Philosophy Unit

S/No.	Name	Qualification	Rank	Status	Area of Specialization
1	Prof. Akpenpuun DZURGBA	B.A(Hons)(UNN), M.A, M.T.S, PhD (UNN)	Professor	Contract	Applied Ethics; Sociology of Religion
2	Prof. Alloy Shaagee IHUAH	B.A, (Hons), M.A, PGDMgt., (Jos), PhD, (Lagos)	Professor	Tenured	Philosophy of Science & Technology; Epistemology; Philosophy of Language.
3	Prof. Joseph Terwase KERKER	B.D (Rome) M.A, PhD (Jos)	Professor	Tenured	Applied Ethics
4	Dr. Thomas Targema AKPEN (Fr)	B.A; M.A; PhD (Duquesne)	Senior Lecturer	Tenured	Metaphysics; Contemporary Philosophy; Social & Political Philosophy
5.	Dr. Joseph Penlong NIETLONG (Fr)	B.A; M.A; PhD (Duquesne)	Senior Lecturer	Tenured	Epistemology; Analytic Philosophy; Logic
6	Dr. Damian Tersoo ANYAM	B.A, M.A. (BSU), M.A (UNN), PhD (BSU)	Senior Lecturer	Tenured	Applied Ethics; Social & Political Philosophy
7	Dr. Terfa Kahaga ANJOV	B.A, (Rome) M.A, (BSU), M.A (UNN) Ph.D (Jos)	Senior Lecturer	Tenured	Ethics; African Philosophy; Metaphysics
8	Benedict Shamija MICHAEL	B.A.; M.A. (Ibadan)	Lecturer I	Tenured	Epistemology; Social & Political Philosophy
9	Dr. Matthew Zaato NOR	B.A; M.A; (Lagos); PhD (Awka) 2016;	Lecturer I	Tenured	Metaphysics; History of Philosophy; Phenomenology
10	Mr. Robert Iornenge KATSINA	B.A. (Hons) Religion and Philosophy (BSU) 2001; M.A. Religious Studies (BSU); M.A. Contemporary Philosophy (UNN) 2009	Lecturer I	Tenured	Religious Ethics; Contemporary Philosophy
11	Dr. Oliver Tersoo AGUNDU	B.A. (Rome) M.A. (BSU), M.A ; PhD (UNN)	Lecturer I	Tenured	Social & Political Philosophy; Philosophy of Law; Applied Ethics
12	Dr. Kenneth Angwe AGEDE	B.A, (Rome), M.A; PhD (Duquesne)	Lecturer	Tenured	Metaphysics; Logic; German Idealism

1.2.3 Non Academic Staff

S/N	NAME	QUALIFICATION	RANK	STATUS	AREA OF SPECIALIZATION
1	Mr. Edwin ADEZWA	Basic Clerical Cert.; Certificate in Computer Science	Senior Typist I	Tenured	Senior Typist I
2	Samuel Terfa HEMBAOR	WAEC/SSCE	Senior Clerical Officer	Tenured	Clerical
3	Terhemba TAMEN	W.A.E.C/SSCE	Caretaker Office Assistant	Tenured	Messenger/Cleaner

1.3 DEPARTMENTAL MANAGEMENT OFFICIALS AND THEIR FUNCTIONS

For the smooth running of the Department at a postgraduate level, certain functions are assigned to members of the academic staff for a specific period. Staff and Students in the postgraduate programme are advised to be familiar with these functions and with those who are saddled with such in order to seek necessary assistance.

1.3.1 HEAD, DEPARTMENT OF RELIGION AND PHILOSOPHY

Prof. Emmanuel Ordue Usue

The Head of Department is appointed by the Vice-Chancellor to manage all the affairs of the Department for the University. His specific duties are as follows: First, he shall ensure the academic growth of the Department by initiating and conducting research and by lecturing actively; Second, he shall ensure that academic staff in the Department teach, engage in research and maintain academic standards; Third, He shall be responsible for advising on curriculum development; Fourth, he shall assist the Dean in respect of daily monitoring and maintenance of discipline of students in the Department. Matters of staff discipline shall be handled in accordance with the Regulations Governing the Conditions of Service; Fifth, he shall be assigning responsibilities to the members of the Department and supervising and coordinating their work. He shall send Course allocations for each semester to the Office of the DVC (Academic) at the beginning of each semester; Sixth, he shall be advising on the evaluation or qualifications/experience of prospective members of staff of the Department; Seventh, he shall be rendering account of all Departmental properties; Eighth, he shall be serving on the Committee of Heads of Department and other Appropriate/Award Committees/Board Meetings, etc as required by the Dean in the interest of the Faculty/University; Ninth, he shall ensure that the mandatory monthly Departmental meetings are held. Notice for such meetings must be extended to the DVC (Administration). He shall send a copy of the minutes of each Departmental Meeting to the Vice-Chancellor.

1.3.2 DEPARTMENTAL POSTGRADUATE COMMITTEE

There is the Departmental Postgraduate Committee headed by the HOD as its Chairman. The Coordinator of the Postgraduate Programme who is appointed by the HOD serves as the Secretary to the Committee. Other members of this Committee include all academic staff who lecture at that level. The Committee meets at least once a month to carry out its statutory functions. Such functions include but not limited to the following: (a) To handle all admission cases at the Postgraduate level; (b) to review academic programmes at that level; (c) to consider examination results; (d) to carry out Postgraduate Seminars and Workshops for Postgraduate Staff and Students; and (e) to perform certain other functions from time to time as may be directed by the University Management, Senate, Postgraduate School and Faculty Postgraduate Board and also as may be referred to the Committee by the Head of Department.

1.3.3 ADVISORY BOARD

Members of the Advisory Board include all the Professors in the department, the Head of Department shall be the chairman and the PG Coordinator shall also be a member while one person who must be a senior Clergy shall serve as the Secretary to the Advisory Board. The board is to advise the department on unresolved contentious matters amongst staff and between staff and students of the Department. The board shall also consider other matters which may be

referred to it by the Departmental Board and or Head of Department. Members of the Advisory Board are:

- i. Head of Department – **Prof. Emmanuel Ordue Usue** -Chairman
- ii. **Prof. Akpenpuun Dzugba** – Member
- iii. **Prof. S. D. Shishima** –Member
- iv. **Prof. J. T. Kerker** – Member
- v. **Prof. S. A. Ihuah** – Member
- vi. Postgraduate Coordinator – **Rev. Godwin Nyijime Toryough**, PhD – Member
- vii. A Senior Clergy /Secretary – **Rev. Fr. Dr P. T. T. Ajiki**

1.3. 4 POSTGRADUATE PROGRAMMES’ COORDINATORS

- i. Postgraduate Coordinator, Religious Studies’ Programme – **Rev. G. N. Toryough**, PhD
- ii. Postgraduate Coordinator, Philosophy Programme – **Rev. Fr. T. T. Akpen**, PhD (Asst)

Postgraduate Programme Coordinators are appointed by the Head of Department. They are in charge of all Postgraduate programmes in the Department. They allocate courses, schedule time-table, prepare cases for admissions, organize PG seminars and workshops for Proposal defence, seminar paper presentations, internal and external defence of Theses and Dissertations. They prepare remuneration for each semester for academic staff that teach, examine and supervise students in the postgraduate programme. They also coordinate M.A Dissertations and PhD Theses to ensure students’ compliance with the Departmental template and MLA 7th edition Format. The Coordinators serve as Secretaries to the departmental PG Committee. They shall also perform certain other activities and functions as may be assigned to them by the Departmental Postgraduate Committee and or Head of the Department. All these duties are to be carried out in consultation with the Head of Department.

1.3. 5 POSTGRADUATE EXAMINATION OFFICERS

- i. Postgraduate Examination Officer, Religious Studies – **Terna Afella**, PhD
- ii. Postgraduate Examination Officer, Philosophy – **Matthew Zaato Nor**, PhD (Asst)

The Postgraduate examination officers are appointed by the Head of Department to take charge of registration at the Postgraduate level; they draw Postgraduate examination time-table; they also compile student’s results and compute same for the Departmental PG Committee. They carry out certain other examination functions as may be assigned to them by the Postgraduate Committee and or the Head of Department. All these duties are to be carried out in consultation with the Head of Department.

1.3. 6 COORDINATORS, DEPARTMENTAL LIBRARY, ASSETS AND ICT

- i. Coordinator, Library and Assets – **Mr Robert Iornenge Katsina**
- ii. Coordinator, Library and Assets – **Mr Terzungwe Inja** (Asst)

Coordinators of the Departmental Library, Assets and Information Communication Technology (ICT) are appointed by the Head of Department to take or keep stock of and oversee the affairs of the departmental library, assets and ICT. They take/keep stock of all the University assets which are in the custody of the Department in all Lecture Halls, Staff Offices and Store of the Department. They recommend relevant replacements of broken assets with new ones and purchases of additional assets where such are lacking for conducive teaching and learning conditions of staff and students to the Head of Department. They also recommend relevant scholarly books, journals and ICT facilities to the Departmental Board for purchase and or procurement for the Departmental Library, Lecture halls and staff offices. They also perform certain other functions as may be assigned to them by the Departmental Board and or the Head of Department. All these duties are to be carried out in consultation with the Head of Department.

1.3. 7 COORDINATORS, RESEARCH AND SEMINARS

- i. Coordinator, Research and Seminars – **Rev. Igbakua Iorjaah**, PhD
- ii. Coordinator, Research and Seminars – **Rev. Fr. J. P. Nietlong**, PhD (Asst)

Coordinators of Research and Seminars are appointed by the Head of Department. They are in charge of the coordination of Research, Seminars and workshops in the department. They are to organize a yearly seminar to enable staff and postgraduate students familiarize themselves with new and current research areas, topics and sources of research funding. During such

Seminars, they will assign selected speakers to present papers on various subjects which may include but not limited to the MLA referencing style and other Formats such as APA and Harvard etc. They are also to organize at least one national conference every other year and one International conference every four years. They shall perform certain other functions as may be assigned to them by the Departmental Board and or Head of Department. All these duties are to be carried out in consultation with the Head of Department.

1.3. 8 DEPARTMENTAL WELFARE OFFICERS

- i. Departmental Welfare Officer – **Mrs. Comfort Kamimi Gemade**
- ii. Departmental Welfare Officer – **Mrs. Dorathy Nguemo Afaor** (Asst)

Departmental Welfare Officers are appointed by the Head of Department to be responsible for staff welfare in the Department; they keep members of staff abreast of issues affecting individual staff of the department such as illnesses, loss of relations and positive happenings that need celebrations; they also represent the Department in the Faculty welfare scheme. They shall perform certain other functions as may be assigned to them by the Departmental Board and or Head of Department. All these duties are to be carried out in consultation with the Head of Department.

1.3. 9 COMMITTEE ON LINKAGES

- i. **Anthony Zaayem Apenda**, PhD - Chairman
- ii. **Victor Terna Igbum**, PhD - Secretary
- iii. **Rev. Fr. Ambrose Ameh Ejeh**, PhD - Member

The Committee on Linkages is responsible for initiating, organizing, establishing and running inter-departmental partnerships for the promotion of scholarly research through exchange of scholarly ideas, resources, staff, students and related corroborative activities within and outside the University confines. They are to liaise with the office of the Director of Linkages in the University especially in their corroborative efforts with academic departments in other universities. They are to inform the Departmental Board on a regular basis for opportunities which may be available for academic research and related scholarly activities including but not limited to research funding. In this regard, they will also liaise with the Director of Research Management of the University. They shall perform certain other functions as may be assigned to them by the Departmental Board and or Head of Department. All these duties are to be carried out in consultation with the Head of Department.

1.3.10 DEPARTMENTAL JOURNALS

The Department has four journals which are published annually. The journals publish high scholarly research articles in the areas of religion, culture and philosophy as these relate to the social, economic, political, and philosophical currents in traditional African society. These journals include: *SWEM: Journal of Religion and Philosophy*, *ATE: Journal of African Religion and Culture*, *LOSI: African Journal of Local Societies Initiatives* and *Orche-Uma*. The Head of Department is the Editor in Chief of these Departmental Journals.

1.4 STUDENTS' ASSOCIATION: NASORP

NASORP is an acronym which stands for the NATIONAL ASSOCIATION OF STUDENTS OF RELIGION AND PHILOSOPHY. This is a student union body in the Department of Religion and Philosophy. Its membership is open to all categories of students in the Department and its functions and operations are governed by its constitution within the general framework of the university rules. The association seeks to promote the study of Religion and Philosophy in the African context among students as well as promote moral and ethical values in the society in general. It is also a forum for communication between students and the authorities of the department.

The affairs of the union are managed by an elected executive comprising of the President, Vice- President, Secretary General, Assistant Secretary General, Financial Secretary, Treasurer, Public Relations Officer (PRO), Director of Socials and the Provost Chief Whip; all in line with the constitution. The union is guided by the departmental staff Adviser and all students are encouraged to join.

CHAPTER TWO

POSTGRADUATE PROGRAMMES: MASTER OF ARTS (M.A) DEGREE IN PHILOSOPHY

2.1 INTRODUCTION

The Postgraduate Programme of the Master of Arts (M.A) Degree in philosophy introduces students to further philosophical knowledge anchored on the background of undergraduate studies in philosophy or related disciplines. This is evincely carried out in the distinct and specialized areas of the discipline of philosophy.

2.2 STATUS OF THE PROGRAMME

Master of Arts (M.A) Degree in Philosophy

2.3 PHILOSOPHY OF THE PROGRAMME

To pursue scholarly research and learning that seek to develop critical, independent and creative minds with respect to the approach to life and Being in general. The Programme will further inculcate sound knowledge mediated by wisdom and values for enhanced skills and sustainable development of both the self and nation.

2.4 AIM AND OBJECTIVES

- a) The programme aims at developing a solid knowledge base for the discipline of philosophy. To attain this, the programme would aim at bridging the gap between academic philosophy and social practice in Nigeria in particular and Africa in general.
- b) To introduce creative innovations and contributions to social change, transformation, development in cultural/moral values, knowledge, skills, organizations and good governance.
- c) To prepare and equip the students with intellectual maturity for responsible administration, policy-making, mass media career, teaching positions in institutions of higher learning as well as employment in public service and private sector; and
- d) Finally to produce intellectuals and resource persons well-equipped to face the challenges in a highly competitive and fast globalizing world.

2.5 DURATION OF PROGRAMME

a) **Full-Time: M.A. programme-**

Master of Arts (M.A) degree programme shall be for a minimum of 18 months (3 semesters) and a maximum of 24 months (4 semesters)

b) **Part-Time: M.A programme-**

Master of Arts (M.A) degree programme shall be for a minimum of 36 months (6 semesters) and a maximum of 48 months (8 semesters).

2.6 ADMISSION REQUIREMENTS

- a) B.A degree in Philosophy not below Second Class Lower Division from a recognized University with a minimum of 5 credits in SSCE or GCE O-Level or NECO or its equivalent at not more than two sittings which must include English language, humanities and at least one science subject.
- b) B.A degree in Religion and Philosophy not below Second Class Lower Division with a minimum of 5 credits in SSCE or GCE O-Level or NECO or its equivalent at not more than two sittings which must include English language, humanities and at least one science subject.
- c) Candidates must be subjected to a selection process.

2.7 M.A. COURSES, TEACHING, EXAMINATION AND REQUIREMENTS FOR GRADUATION

a) Candidates are awarded the M.A degree when they must have taken and passed the prescribed number of courses selected from the approved list and totalling 46 units as follows:

Course work	36 units
Thesis/Dissertation	10 units
Total	46 units

b) M.A. courses shall be taught and examined at the end of each semester of each session. The University academic calendar takes precedence and must be complied with.

c) M.A. course work

i. First semester core courses	15 units
Electives	3 units
Total	18 units
ii. Second semester core courses	15 units
Elective	3 units
Total	18 units
iii. Third semester	
Dissertation	10 units
Total credit units	46 units

d) Dissertation

Having completed the necessary prescribed course work students are further expected to proceed to carry out an in-depth research of which would culminate into a dissertation of between **100 - 150 pages** typed double spaced. The font type shall be Times New Romans, 12points size.

e) Award of M.A degree

Final assessment for the award of M.A. degree shall be conducted only after the requirements for the courses and written dissertation must have been fulfilled and certified by the supervisor.

f) In all cases, M.A students must write and submit a dissertation to the Department. Such a dissertation must be defended before an external examiner nominated by the Department and appointed by the Senate for that purpose.

2.8 AREAS OF SPECIALIZATION

The Department has developed five areas of specialization.

These areas are:

1. African Philosophy
2. Epistemology
3. Ethics
4. Social and Political Philosophy
5. Metaphysics

2.9 COURSE STRUCTURE

2.9.1 AFRICAN PHILOSOPHY

1st Semester

S/No	Course Code	Course Title	Units	Remarks
1	PHL 801	Ancient African Philosophy	3	Core
2	PHL 803	African Philosophy of Science	3	Core
3	PHL 805	Problems of African Philosophy	3	Core
4	PHL 807	African Social and Political Philosophy	3	Core
5	PHL 809	African Metaphysics	3	Core
6	PHL 857	Philosophy of Language	3	Elective
7	PHL 853	Philosophy of Religion	3	Elective

Students are to take 15 units of core courses and 3 units of elective course from another Area

Total **18 units**

2nd Semester

S/No	Course Code	Course Title	Units	Remarks
1	PHL 802	African Epistemology	3	Core
2	PHL 804	African Ethics	3	Core
3	PHL 806	Issues in African Philosophy	3	Core
4	PHL 808	Special Author in African Philosophy	3	Core
5	PHL 810	Research Methodology	3	Core
6.	PHL 856	Christian Philosophers	3	Elective
7	PHL 858	Philosophy of Social Sciences	3	Elective

Students are to take 15 units of core courses and 3 units of elective course from another Area

Total 18 units

3RD Semester

S/No	Course Code	Course Title	Units	Remarks
1	PHL 851	Dissertation	10	Core

Total 46 units

2.9.2 ETHICS

1ST Semester

S/No	Course Code	Course Title	Units	Remarks
1	PHL 811	Ancient Greek Ethics	3	Core
2	PHL 813	Existentialist Ethics	3	Core
3	PHL 815	Bio-Ethics	3	Core
4	PHL 817	Naturalistic Ethics	3	Core
5	PHL 819	Emotivism and Intuitionism	3	Core
6	PHL 859	Comparative Philosophy	3	Elective
7	PHL 861	Philosophy of Education	3	Elective
		Candidates are to take 15 units of core courses and 3 units of elective course from another Area	18 Units	

2ND Semester

S/No	Course Code	Course Title	Units	Remarks
1	PHL 810	Research Methodology	3	Core
2	PHL 812	Ethical Theories	3	Core
3	PHL 814	Ethical Issues in Science and Technology	3	Core
4	PHL 816	Environmental Ethics	3	Core
5	PHL 818	Special Author in Ethics	3	Core
6	PHL 820	Ethical Problems	3	Core
7	PHL 852	Philosophy of Law	3	Elective
8	PHL 854	Philosophy of Religion	3	Elective

Candidates are to take 15 units of core courses and 3 units of elective course from another Area

Total- 18 units

3RD Semester

S/No	Course Code	Course Title	Units	Remarks
1	PHL 851	Dissertation	10	Core

Total 46 Units

2.9.3 EPISTEMOLOGY

1ST Semester

S/No	Course Code	Course Title	Units	Remarks
1	PHL 821	Ancient Greek Epistemology	3	Core
2	PHL 823	Medieval Epistemology	3	Core
3	PHL 825	Rationalist Epistemology	3	Core
4	PHL 827	Empiricist Epistemology	3	Core
5	PHL 829	Skepticism	3	Core
6	PHL 855	Further Logic	3	Elective
7	PHL 859	Comparative Philosophy	3	Elective

Students are to take 15 units of core courses and 3 units of elective course from another Area

Total 18 units

2ND Semester

S/No	Course Code	Course Title	Units	Remarks
1	PHL 822	21 st Century Epistemology	3	Core
2	PHL 824	Contemporary theories in Epistemology	3	Core
3	PHL 826	Renaissance Epistemology	3	Core
4	PHL 828	Special Author in Epistemology	3	Core
5	PHL 830	Analytic Philosophy	3	Core
5	PHL 810	Research Methodology	3	Core
6	PHL 856	Christian Philosophers	3	Elective
7	PHL 860	Philosophy of Science	3	Elective

Students are to take 15 units of core courses and 3 units of elective course from another Area

Total

18 units

3RD Semester

S/No	Course Code	Course Title	Units	Remarks
1	PHL 851	Dissertation	10	Core

Total

46 units

2.9.4 SOCIAL AND POLITICAL PHILOSOPHY

1ST Semester

S/No	Course Code	Course Title	Units	Remarks
1	PHL 831	Ancient Greek Political Philosophy	3	Core
2	PHL 833	Medieval Political Philosophy	3	Core
3	PHL 835	Idealist Political Philosophy	3	Core
4	PHL 837	African social and Political Philosophers	3	Core
5	PHL 839	Contemporary Political Philosophy	3	Core
6	PHL 857	Philosophy of Language	3	Elective
7	PHL 861	Philosophy of Education	3	Elective

Students are to take 15 units of core courses and 3 units of elective course from another Area

Total

18 units

2ND Semester

S/No	Course Code	Course Title	Units	Remarks
1	PHL 810	Research Methodology	3	Core
2	PHL 832	Liberalism	3	Core
3	PHL 834	Morality, Law and Politics	3	Core
4	PHL 836	Marxist Political Philosophy	3	Core
5	PHL 838	Special Author in Social and Political Philosophy	3	Core
6	PHL 840	Problems of the History of Philosophy	3	Core
7	PHL 852	Philosophy of Law	3	Elective
8	PHL 858	Philosophy of the Social Sciences	3	Elective

Students are to take 15 units of core courses and 3 units of elective course from another Area

Total

18 units

3RD Semester

S/No	Course Code	Course Title	Units	Remarks
1	PHL 851	Dissertation	10	Core

Total

46 units

2.9.5 METAPHYSICS

1ST Semester

S/No	Course Code	Course Title	Units	Remarks
1	PHL 841	Ancient Greek Metaphysics	3	Core
2	PHL 843	Medieval Metaphysics	3	Core
3	PHL 845	Idealist Metaphysics	3	Core
4	PHL 847	Perennial Metaphysical Themes	3	Core
5	PHL 849	Anti-Metaphysical Movement	3	Core
6	PHL 853	Philosophy of Religion	3	Elective
7	PHL 855	Further Logic	3	Elective

Students are to take 15 units of core courses and 3 units of elective course from another Area

Total

18 units

2ND Semester

S/No	Code	Course Title	Units	Remarks
1	PHL 810	Research Methodology	3	Core
2	PHL 842	Materialist Metaphysics	3	Core
3	PHL 844	The Problem of Being	3	Core
4	PHL 846	21 st Century Metaphysics	3	Core
5	PHL 848	Special Author in Metaphysics	3	Core
6	PHL 850	Modern Metaphysics	3	Elective
7	PHL 854	Philosophy of Mind	3	Elective

Students are to take 15 units of core courses and 3 units of elective course from another Area
Total 18 units

3RD Semester

S/No	Course Code	Course Title	Units	Remarks
1	PHL 851	Dissertation	10	Core

Total 46 units

2.10 COURSE DESCRIPTION

COURSE CODE	COURSE TITLE AND DESCRIPTION	UNITS
PHL 801	ANCIENT AFRICAN PHILOSOPHY This course will be a study of Traditional African philosophy transmitted through various channels such as, proverbs, wise says, songs Names, religious rituals and works of arts, etc	3
PHL 802	AFRICAN EPISTEMOLOGY This course will be concerned with issues such as: the ways and modalities of knowledge, the contents and sources of knowledge. It also examines African theories of knowledge alongside issues of intelligence and extra sensory perception, etc. Special attention will be given to a discussion on the place of Oral Tradition and Graphic representational system in the transmission of Knowledge in traditional African Societies.	3
PHL 803	AFRICAN PHILOSOPHY OF SCIENCE AND TECHNOLOGY This course interrogates the concept of Science from the African Historical perspective – the manufacture of research apparatus and the production of the means of Scientific production, etc. Methodological issues in the study of Traditional Techniques and Know-How, Traditional Iron Metallurgy, Traditional Atmospheric management, Traditional Number system, Medicine and Pharmacology, etc. shall be studied in detail	3
PHL 804	AFRICAN ETHICS This course will focus in detail on the sources of morality in Africa and the various theories of morality in both traditional and contemporary African society, etc. issues of morality will be evaluated based on the moral values of different African ethnic Nationalities.	3
PHL 805	PROBLEMS OF AFRICAN PHILOSOPHY Problems and development of African philosophy: there will be consideration of the problems among western and African academic philosophers over the concept of African Philosophy. Views of philosophers such as Placide Tempels, David Hume, Hegel, Peter Bodurin Wiredu, Sophie Oluwole C.S. Momoh and Pauline Houtonji, K.C. Anyanwu, T.N. Nwala, Alexis Kagame, will be studied.	3
PHL 806	ISSUES IN AFRICAN PHILOSOPHY This course will examine the various theories and definitions of African philosophy. What are the essential features that distinguish it from Western/Eastern philosophies? What is the relation between philosophy and culture? Can there be a philosophy that is not bound in culture?	3
PHL 807	AFRICAN SOCIAL AND POLITICAL PHILOSOPHY Advanced study of African identity, authenticity and nationalism, negritude or indiginism as philosophy. A detailed study in the social and political ideas of African American Thinkers such as Martin Luther King, Malcolm X, Du Bois and Continental Africans such as Senghor, Nkruma,	3

COURSE CODE	COURSE TITLE AND DESCRIPTION	UNITS
	Nyerere, Kaunda, Mandela, J.S. Tarka, Fanon Azikiwe and Awolowo among others will be studied.	
PHL 808	SPECIAL AUTHOR IN AFRICAN PHILOSOPHY This course shall study in detail the works of any outstanding African Philosopher in the areas of epistemology, metaphysics, science and social and political philosophy.	3
PHL 809	AFRICAN METAPHYSICS The course is the study of the metaphysics of Africans. It considers the nature and structure of African Metaphysics and examines such concepts as destiny, human identity, the concept of death and here after, NTU, NAN, Existence, Freedom, Determinism, Causality and Evil, etc.	3
PHL 810	RESEARCH METHODOLOGY This course examines the principles of research methodology with special attention given to research problems, objectives, designs, hypotheses and scope with emphasis on the discipline of philosophy and philosophical research and documentation.	3
PHL 811	ANCIENT GREEK ETHICS The course will be a detailed and critical study of the ethics of the Acient Greek Philosophers, such as the Sophists, Socrates, Plato, Aristotle, the Stoics and Epicurus.	3
PHL 812	ETHICAL THEORIES This course will focus on various theories of ethics. These will include the ethics of Plato and Aristotle, the existentialist ethics of Heidegger, Sartre, Albert Camus, the Utilitarian ethics of John Stuart Mill, the emotivist ethics of A.J. Ayer and the intuitionist ethics of G.E. Moore and David Ross, etc.	3
PHL 813	EXISTENTIALIST ETHICS This course will be a study of the moral implications of the existentialist philosophy such as those of Heidegger, Sartre, Simeone De Beauvoir, and Albert Camus	
PHL 814	ETHICAL ISSUES IN SCIENCE AND TECHNOLOGY This course will examine philosophical issues involving technology, focusing mostly upon genetic technologies; i.e ethical challenges posed by new biotechnologies (the morality of cloning, the dilemmas of genetic testing, the dangers of privacy rights, In-vitro fertilization, surrogate motherhood/parenting, genetic engineering, Human Experimentation, etc.)	3
PHL 815	BIO-ETHICS The course treats the morality of life (intra and inter human and animal life). It examines the scientific view of life, perspectives on life, theories of evolution and genetics as well as the various philosophical and moral problems of human life.	3
PHL 816	ENVIRONMENTAL ETHICS The course investigates the relationship between science, technology and environment and examines ethical issues regarding treatment of human and non-human beings; major topics include moral extentionism, as well as critiques of attempts to extend human- centered moral doctrine to non-human beings; a deliberate attempts shall be made to involve an ethical paradigm for sustainable environment.	3
PHL 817	NATURALISTIC ETHICS This course will be a study of naturalistic theories of ethics such as those of Aristotle, Thomas Hobbes and David Hume.	3
PHL 818	SPECIAL AUTHOR IN ETHICS The works of any outstanding Moral Philosopher from Ancient to contemporary times will be critically studied in detail in the course	3
PHL 819	EMOTIVISM AND INTUITIONISM This course shall be a critical study of the Emotivist and Intuitionist theories of Ethics. The likes of C.L. Stevenson, A.J. Ayer, (Emotivism), G.E. Moore, H.A. Prichard and Sir. David Ross (Intuitionism), and R. M. Hare (Prescriptivism)	3

COURSE CODE	COURSE TITLE AND DESCRIPTION	UNITS
PHL 820	ETHICAL PROBLEMS This course will be a study of some of the controversial ethical problems such as the universality and relativity of moral problems, euthanasia, abortion, homosexuality/ lesbianism, prostitutions, moral principles and their application to concrete situations.	3
PHL 821	ANCIENT GREEK EPISTEMOLOGY This course will be a study the epistemology of Ancient Greek Philosophers such as Socrates Plato, Aristotle, and the Stoics.	3
PHL 822	21ST CENTURY EPISTEMOLOGY This course will focus on the study of epistemological issues in contemporary philosophy such as: phenomenology, existentialism, logical positivism, pragmatism, analytic philosophy. Post –Modernism, Post-Structuralism, etc.	3
PHL 823	MEDIEVAL EPISTEMOLOGY In this course, the Epistemology of Medieval philosophers such as St. Thomas Aquinas, St Bonaventure and Don Scotus will be Studied in details	3
PHL 824	CONTEMPORARY THEORIES OF EPISTEMOLOGY This course will focus on various theories of ethics. These will include the ethics of Plato and Aristotle, the existentialist ethics of Heidegger, Sartre, Albert Camus, the Utilitarian ethics of John Stuart Mill, the emotivist ethics of A.J. Ayer and the intuitionist ethics of G.E. Moore and David Ross, etc.	3
PHL 825	RATIONALIST EPISTEMOLOGY: The course will be a critical study of Rationalist approach to the problem of knowledge. The epistemological claims of the rationalist will be critically examined.	3
PHL 826	RENAISSANCE EPISTEMOLOGY Epistemology and the rise of Science in the renaissance period , the empirical base of science, the epistemology of William of Ockam, Francis Bacon , etc. will be studied in detail.	3
PHL 827	EMPIRICIST EPISTEMOLOGY This course will be a critical study of the empiricist approach to the problem of knowledge. The epistemological claims of the empiricists will be critically examined.	3
PHL 828	SPECIAL AUTHOR IN EPISTEMOLOGY In this course the epistemology of any outstanding philosopher will be critically studied in detail.	3
PHL 829	SKEPTICISM The course shall be a study of skepticism in its various forms. The skepticism of the sophists, the school of pyrroh, the skepticism of the academicians of the middle academy and the new academy, the skepticism of Hume, etc.	3
PHL 830	ANALYTIC PHILOSOPHY The course studies the basic concepts used in the explanation and criticism of the arts in the western and African philosophies. A detailed examination of analytic philosophers such as G.E. Moore, Ludwig Josef Johann Wittgenstein, Bertrand Arthur William Russell and analysis of Moral Language will also be the focus of this course.	3
PHL 831	ANCIENT GREEK POLITICAL PHILOSOPHY This course will examine the political philosophy of ancient Greek philosophers such as: Plato, Aristotle, the Stoics, the Sophists etc.	3
PHL 832	LIBERALISM This course will be a critical study of the liberalist political theory as propounded by such philosophers as John Locke, Rousseau, Bentham, John Stuart Mill and Herbert Spencer.	3
PHL 833	MEDIEVAL POLITICAL PHILOSOPHY This course will examine the political philosophy of medieval philosophers such as: St. Augustine, St. Thomas Aquinas, William of	3

COURSE CODE	COURSE TITLE AND DESCRIPTION	UNITS
	Ockham, Machiavelli, St. Thomas Moore and Jean Bodin, etc.	
PHL 834	MORALITY, LAW AND POLITICS This course will examine the relationship between morality, law and politics; the concepts of justice, natural law, natural rights, duties and obligation, civil disobedience, etc will be studied in relation to law and politics.	3
PHL 835	IDEALIST POLITICAL PHILOSOPHY The essential characteristics of idealist political philosophy, the derivation of idealist political philosophy from idealist metaphysics, the problem of individual freedom in idealist political philosophy, etc. will be critically examined in detail. This will involve the study of the political philosophy of such political philosophers as schelling, Fichte, H.F. Bradley and Hegel.	3
PHL 836	MARXIST POLITICAL PHILOSOPHY This course will examine the political theories of Karl Marx and Lenin, the Revolution, dialectical materialism, economic determinists ideology, class struggle and capitalism. Marxist theory of Religion as the Opium of the people will be examined in the context of human development.	3
PHL 837	AFRICAN SOCIAL AND POLITICAL PHILOSOPHY Detailed examination of the ontological basis of African communalism, marriage system, superior/inferior relationship, hierarchy of forces, chieftaincy institutions, kinship system, artistic and aesthetic experiences and political thoughts, etc of prominent African nationalists.	3
PHL 838	SPECIAL AUTHOR IN SOCIAL AND POLITICAL PHILOSOPHY In this course the work of any outstanding political philosophers will be critically studied in detail.	3
PHL 839	CONTEMPORARY POLITICAL PHILOSOPHY Specific features of 20 th century political thought, comparative analysis of capitalism and socialism; new world order and its philosophical implications, examination of concepts such as: “third world” “ east-west”, “democracy”, “totalitarianism”, the death of communism, etc.	3
PHL840	PROBLEMS OF THE HISTORY OF PHILOSOPHY Origin of the notion of Philosophy as Divine wisdom and its secularization, changing ideals of philosophical knowledge, philosophical problems, old and new epochs of philosophy, personality role in development of philosophy and ideological functions of philosophy. Etc.	3
PHL 841	ANCIENT GREEK METAPHYSICS The course shall be a detailed study of the Metaphysics of Ancient Greek Philosophers such as Parmenides, Heraclitus, Anaxagoras, Pythagoras, Plato, Aristotle, the Stoics and Plotinus.	3
PHL 842	MATERIALIST METAPHYSICS The course shall critically examine the materialist account of reality. This will involve the study of Ancient Greek materialism, the English and the French materialists of the modern period as well as dialectical materialism, etc.	3
PHL 843	MEDIEVAL METAPHYSICS This course will be a detailed study of thee metaphysics of the medieval philosophers , such as John Scotus Erigena, St. Anselm, St. Bonaventure, St. Thomas Aquinas, Don Scotus, William of Okam and Francis Suarez.	3
PHL 844	THE PROBLEM OF BEING This course is a critical study of the concept of Being in Western Philosophy from Pre-Socratics to Heidegger. Particular focus shall be on the deconstruction of Heidegger’s many shades of the concept of <i>Da-sein</i> .	3
PHL 845	IDEALIST METAPHYSICS This course will be a critical study of the idealist account of reality. The theories of some major metaphysicians - both subjective and objective idealists will be critically examined.	3
PHL 846	21st CENTURY METAPHYSICS The course will be devoted to the study of contemporary metaphysical systems such as those of Heidegger, Sartre, the Neo- Thomists, Neo-	3

COURSE CODE	COURSE TITLE AND DESCRIPTION	UNITS
	Idealists and Whitehead.	
PHL847	PERENNIAL METAPHYSICAL THEMES The course is a detailed study of some of the recurrent Metaphysical themes such as Prediction, Analogy of Being, Dialectics, Space and Time, Being, Not – Being, and Non-Being, Being and Nothingness, The four Laws/principle of Being as well as the six Transcendental Qualities of Being will also be examined.	3
PHL 848	SPECIAL AUTHOR IN METAPHYSICS In this course, the works of any outstanding metaphysician will be studied in detail. The lecturer may choose any such metaphysician for study.	3
PHL849	ANTI-METAPHYSICAL MOVEMENT this course will be a critical study of anti-metaphysical movements such as empiricism of David Hume, Kant's Criticism of Metaphysics, the positivism of August Comte, the analytic movements in Britain and Logical positivism.	3
PHL 850	MODERN METAPHYSICS The course will be a detailed study of the metaphysics of the continental rationalist, namely, Descartes, Leibnitz, and Spinoza. Kant's criticism of metaphysics and the metaphysical systems of the German idealists will also be studied.	3
PHL 851	DISSERTATION This is research based. The student must write and submit a dissertation on a particular philosopher or area of philosophical knowledge under a supervisor(s). Such a dissertation must be defended before an external examiner nominated by the Department and appointed by the Senate for that purpose.	10
PHL 852	PHILOSOPHY OF LAW This course will take the form of a detailed study of major themes/schools/issues in legal philosophy such as Natural law, legal positivism, law and morality and legal precedence.	3
PHL853	PHILOSOPHY OF RELIGION This course is a philosophical scrutiny of belief in God and the impact of Science and secularization. It analysis the concepts of God, Spirit, eternity, sin, redemption, the sacred, etc. The relationship between faith and reason, the existence of God, life after death, mysticism and religion, religious language will be discussed in detail.	3
PHL 854	PHILOSOPHY OF MIND The concept of mind , the soul and mind, consciousness and mental phenomenon, the body-mind relationship, the concept of personality, mental acts as causes of physical actions, the problem of freewill, etc and similar other themes in the philosophy of mind will be critically examined.	3
PHL 855	FURTHER LOGIC The course is aimed at exposing students to the philosophical queries raised about existing formal systems in logic, their methods and their theories. The course will treat topics such as validity, sentences, statements and propositions, theories of logical truth, metaphysical and epistemological questions about logic.	3
PHL856	CHRISTIAN PHILOSOPHERS An investigation into some Christian philosophers from early church to the scholastic period (between the 11 th and 13 th centuries). It considers some philosophical schools of thought such as Epicureanism, Stoicism and neo-Platonism, Plotinus, which influenced the early Christians thought and philosophers.	3
PHL 857	PHILOSOPHY OF LANGUAGE The course introduces the students to the history and functions of language, meaning of language and conceptualization of philosophy of Language and the analysis of language, theories of meaning, natural language and artificial language, meaning, truth and analyticity, etc, are all issues of consideration in the course.	3

COURSE CODE	COURSE TITLE AND DESCRIPTION	UNITS
PHL 858	PHILOSOPHY OF SOCIAL SCIENCES An examination of the logical and methodological problems of the social sciences. An analysis of various claims that the social sciences have a unique methodological status among the sciences.	3
PHL 859	COMPARATIVE PHILOSOPHY This course shall interrogate certain concepts/themes that are used in western, African, and Eastern Philosophies such life, the soul, inter-subjectivity, here after, etc. shall be studied in details.	3
PHL 860	PHILOSOPHY OF SCIENCE This course examines the different interpretations of scientific theories, models, laws, experiments, and observational procedures in relation to the goals of explanation, prediction, control, and understanding, especially in the views of Karl Popper, Rudolf Karnap, Thomas Kuhn, Paul Feyerabend, Imre Lakatos and M.R. Kohen.	3
PHL 861	PHILOSOPHY OF EDUCATION The course will critically examine some educational theories such as pragmatism, Rationalism, Progressivism, Realism, Perennialism and their relevance to educational process and goals.	3

CHAPTER THREE

POSTGRADUATE PROGRAMMES: MASTER OF ARTS (M.A) IN RELIGIOUS STUDIES

3.1 INTRODUCTION

The Postgraduate Programme of the Master of Arts (M.A) Degree in Religious Studies introduces students to further religious knowledge based on the background of undergraduate studies in Religious Studies or related disciplines. Applicants have opportunity to choose from various areas of specialization provided by the Department.

3.2 STATUS OF THE PROGRAMME

Master of Arts (M.A) Degree in Religious Studies

3.3 AREAS OF SPECIALIZATION IN RELIGIOUS STUDIES

S/N	TITLE
1	Old Testament
2	New Testament
3	African Religion
4	Christian Ethics
5	Sociology of Religion
6	Comparative Religions

3.4 PHILOSOPHY OF THE PROGRAMME

To pursue a scholarly inquiry that seeks to discover, identify, establish, preserve and defend truth, principle, justice and integrity among other impartial and eternal values.

To inculcate sound biblical, theological and religious knowledge and skills that facilitates mutual understanding, dialogue, tolerance, discipline and cooperation among diverse religions.

3.5 OBJECTIVES OF THE PROGRAMME

1. To provide specialized training of man power for teaching, research, public service, private sector and Christian ministries.
2. To equip and develop individuals with sound knowledge, critical reasoning, good character, innovative mind, enterprising socio-economic orientation and responsible leadership.

3.6 FULL-TIME/ PART-TIME M.A DEGREE PROGRAMME

Master of Arts (M.A.) degree programme shall normally be of one academic year minimum duration for full-time and two years for part-time candidates. The duration shall not normally exceed two years for full-time and three years for part-time candidates.

3.7 ADMISSION REQUIREMENTS

- a) 5 Credits in SSC, GCE O-Level or its equivalent qualification (Such as Teacher's Grade II Certificate) at not more than two sittings, including English Language, Christian Religious Studies and one other subject in Arts.
- b) B.A. Degree in Theology, Religious Studies or B.A.Ed. Degree in Education and Religious Studies with, at least, Second Class Lower Division or its equivalent qualification obtained from a recognised university or institution.
- c) Applicants who are interested in Biblical Studies must in addition to the above requirements demonstrate in his/her academic transcript that he/she has a previous knowledge of Biblical Hebrew and or Greek as the case may be.

3.8 REGISTRATION REQUIREMENTS FOR M.A. DEGREE PROGRAMME

A student shall register for a minimum of 40 units and a maximum of 60 units. The courses are categorized as follows: "Core" and "Elective".

(A) “Core”: Core courses are courses a student must register and pass in the examination.

(B) “Elective: Elective courses are courses a student can choose freely in order to complete the number of required units for the award of the degree.

3.9 COURSE WORK: TEACHING AND EXAMINATIONS

All M.A Courses shall be taught and examined at the end of each of the first and second semesters of each session. This shall be premised on the ethico-legal obligation that the university’s academic calendar is not negotiable at the sub-unit levels.

3.9.1 M.A Course Work:

i) First Semester: 12 units in the area of specialization

Note: A student shall take one elective of 3 units outside his/her area of specialization.

Total = 15 units

ii) Second Semester: 12 units in the area of specialization

Note: A student shall take one elective of 3 units outside his/her area of specialization.

Total = 15 units

iii) Third Semester: = 10 units, Dissertation

Total Credit units = 40

3.10 RESEARCH: DISSERTATION

Each student, having completed course work, shall carry out an in-depth research. The report of the research shall be a written dissertation for M.A of between 35,000 and 52, 500 words (100 and 150 pages). For each of the M.A. Degrees, an oral examination shall be conducted by an approved external examiner.

3.11 AWARD OF M.A DEGREES

Final assessment for the award of each of the M.A degrees shall be conducted only after all the requirements for courses and written dissertation have been fulfilled and certified by the supervisors.

3.12 COURSE WORK IN THE M.A PROGRAMMES IN RELIGIOUS STUDIES

3.12.1 OLD TESTAMENT

1st Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 801	Old Testament History and Theology	Core	3
2	RES 803	Advanced Hebrew	Core	3
3	RES 805	Advanced Hermeneutics	Core	3
4	RES 897	Research Methodology	Core	3
5	RES 807	Issues in the Leadership Succession in Israel	Elective	3
		Total		15
6	RES 809	Critical Study of Apocryphal Literature	Elective	3

NB: Students are to take 12 units of core courses and 3 units of elective course from another Area

2nd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 802	Near Eastern Background to Old Testament Prophecy	Core	3
2	RES 804	Post-exilic and Apocalyptic Literature	Core	3
3	RES 806	Old Testament Wisdom Literature:	Core	3
4	RES 810	Research Methods in Biblical Studies	Core	3
5	RES 808	Decolonization and Contextualization of Scriptures in Contemporary Africa	Elective	3
		Total		15

NB: Students are to take 12 units of core courses and 3 units of elective course from another Area

3rd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 899	Dissertation	Core	10
Total Credit Units				40

COURSE CODE	COURSE TITLE AND CONTENTS	CREDIT UNIT(S)
RES 801	Old Testament History and Theology: This course examines the history and Theology of the Old Testament in the Ancient Near Eastern context. Attention will be paid to the various features of historiography and other major current theological issues that concern the study of the Old Testament.	3
RES 802	Near Eastern Background to Old Testament Prophecy: This course examines the ancient Near Eastern background to prophecy. A specific interest will be focused on the implications of ethnicity, culture, economy and politics for the rise and development of Old Testament Prophecy.	3
RES 803	Advanced Hebrew: This course studies Hebrew grammar and translation of Hebrew passages to English and English passages to Hebrew; exegesis of selected texts will be undertaken in any book of the Pentateuch and of the Former Prophets.	3
RES 804	Post-exilic and Apocalyptic Literature: The course traces the history and development of apocalypticism in the later period of the Old Testament; particular attention will be given to the exegesis of the books of Daniel, Ezra, Zachariah, Deutro-Isaiah, Trito-Isaiah and related extra-biblical books.	3
RES 805	Advanced Hermeneutics: A critical study of the principles, tools and methods of hermeneutics; biblical narratives and prophetic books will be used for hermeneutical exegesis.	3
RES 806	Old Testament Wisdom Literature: The course concentrates on the exegetical, theological and historical analysis of selected Old Testament Wisdom Literature. These include among others, Job, Psalms, Proverbs, Ecclesiastics, Songs of Songs and Lamentations	3
RES 807	Issues in the Leadership Succession in Israel: The course investigates historical, political and theological issues in the leadership of Moses and Joshua as well as Saul and David; attention will be given to the principles and methods of succession in religious and political leadership in Old Testament	3
RES 808	Decolonization and Contextualization of Scriptures in Contemporary Africa: The course undertakes the re-reading of the Old Testament Scriptures through decolonization and contextualization of the Old Testament texts as revealed in contemporary African biblical scholarship; exegetical implications of Africans in Old Testament Studies is also highlighted.	3
RES 809	Critical Study of Apocryphal Literature: This course explains the meanings and usage of the word “apocrypha”; the kinds of literature in the apocrypha; exegesis of selected books of apocrypha, for example, books of Esther, Esdras, Jeremiah, Sirach and wisdom of Solomon; their religious, ethical, legal, socio-economic and political implications for modern society will be assessed and evaluated.	3
RES 810	Research Methods in Biblical Studies: This course discusses specialized research methods that are unique and most suitable for biblical studies, for example, exegesis, textual criticism, form criticism and literary style; biblical research methods will be studied in relation to general research methods used in many other disciplines.	3
RES 897	Research Methodology This course examines the principles of research methodology; special attention will be given to research problem, objectives, design, hypothesis, scope, significance, justification, theoretical framework,	3

	methods of data collection, samples, sampling techniques, limitations, analysis and report presentation. A departmental seminar will be held during this course for necessary inputs from other academic staff of the Department.	
RES 899	Dissertation	10

3.12.2 NEW TESTAMENT

1st Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 811	Advanced New Testament Greek	Core	3
2	RES 813	The Synoptic Gospels	Core	3
3	RES 815	General Epistles and Revelation	Core	3
4	RES 897	Research Methodology	Core	3
5	RES 817	The Passion and Resurrection of Jesus	Elective	3
		Total		15
6	RES 819	Modern Trends in New Testament Scholarship	Elective	3

NB: Students are to take 12 units of core courses and 3 units of elective course from another Area

2nd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 810	Research Methods in Biblical Studies	Core	3
2	RES 812	New Testament History and Theology	Core	3
3	RES 814	Pauline Theology	Core	3
4	RES 816	The Concept of the Kingdom of God	Core	3
5	RES 818	The Gospel of Saint John	Elective	3
		Total		15
6	RES 820	Women in Religious Traditions in the N. T. Period	Elective	3

NB: Students are to take 12 units of core courses and 3 units of elective course from another Area

3rd Semesters

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 899	Dissertation	Core	10
		Total Credit units		40

COURSE CODE	COURSE TITLE AND CONTENTS	CREDIT UNIT(S)
RES 810	RESEARCH METHODS IN BIBLICAL STUDIES This course discusses specialized research methods that are unique and most suitable for biblical studies, for example, exegesis, textual criticism, form criticism and literary style; biblical research methods will be studied in relation to general research methods used in many other disciplines.	3
RES 811	ADVANCED NEW TESTAMENT GREEK This course studies a selected textbook on New Testament and Hellenistic Greek Grammar; the translation and parsing of selected passages in the Gospels and Epistles will be done.	3
RES 812	NEW TESTAMENT HISTORY AND THEOLOGY This course examines the views of the witnesses to the events of the New Testament; prophetic background, trial historical Jesus, religious and political conflict, and death sentence, death and resurrection, ascension and inauguration of the Church. The course investigates these events culturally, historically and theologically using the methods of textual criticism and exegetical analysis.	3
RES 813	THE SYNOPTIC GOSPELS This course examines the Gospel of Matthew, Mark and Luke, focusing on the synoptic problem and the nature of the gospel material; each gospel is studied in terms of its historical and literary setting as well as its theology.	3
RES 814	PAULINE THEOLOGY This course surveys Paul's Epistles for understanding his personal life,	3

	professional experience, the uniqueness of his theology, his Jewish opposition and his Roman citizenship; Acts of the Apostles will be studied in detail.	
RES 815	GENERAL EPISTLES AND REVELATION This course studies the historical background to General Epistles and the book of revelation; it also examines the nature of apocalyptic literature, imagery and symbolism as well as the various interpretive procedures that have been used by biblical interpreters to arrive at the meaning and message of Revelation.	3
RES 816	THE CONCEPT OF THE KINGDOM OF GOD This course defines the term “Kingdom of God” from theological and political perspectives in the context of the historical Jesus Christ, the Son of God and the Son of Man; investigation of its origins, commission, mission, motivation, tools, personnel, performance and reward; comparative evaluation of contemporary theologians’ perspective on the Kingdom of God and the Kingdom of Man.	3
RES 817	THE PASSION AND RESURRECTION OF JESUS This course discusses the passion and resurrection of Jesus in the gospel traditions and their apostolic interpretations; Paul’s teachings on resurrection in apocryphal gospels will be investigated.	3
RES 818	THE GOSPEL OF SAINT JOHN This course considers major questions about authorship, literary history, times and circumstances that produced this canonical Gospel. It will consider major selected passages. Special attention will also be paid to understanding the narrative design of the Gospel and its contribution to the development of the Christian understanding of God, the Christ and the Christian community.	3
RES 819	MODERN TRENDS IN NEW TESTAMENT SCHOLARSHIP The course examines the work of selected New Testament theologians; to evaluate modern trends in New Testament scholarship. Attention will be paid to their cultural, historical, political and theological backgrounds and their published works which have been categorized as schools of thought.	3
RES 820	WOMEN IN RELIGIOUS TRADITIONS IN THE NEW TESTAMENT PERIOD This course examines the status, role, rights, freedom and power of women in the New Testament Times; attention will be given to the issues of equality, justice, empowerment and participation in the imperial politics and government; exemplars will be discussed in detail with special reference to contemporary African women.	3
RES 897	RESEARCH METHODOLOGY This course examines the principles of research methodology; special attention will be given to research problem, objectives, design, hypothesis, scope, significance, justification, theoretical framework, methods of data collection, samples, sampling techniques, limitations, analysis and report presentation. A departmental seminar will be held during this course for necessary inputs from other academic staff of the Department.	3
RES 899	DISSERTATION	10

3.12.3 AFRICAN RELIGION

1st Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 821	Major Beliefs in African Religion	Core	3
2	RES 823	African Religion and Healing	Core	3
3	RES 825	Religion and Globalization	Core	3
4	RES 897	Research Methodology	Core	3
5	RES 827	African Religious Ethics	Elective	3
		Total		15
6	RES 829	African Religion in the Diaspora	Elective	3

NB: Students are to take 12 units of core courses and 3 units of elective course from another Area

2nd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 822	African Religion and Women	Core	3
2	RES 824	Methodology of African Religion	Core	3
3	RES 826	African Religion and Ecology	Core	3
4	RES 828	Symbolism in African Religion	Core	3
5	RES 830	African Religion and Conflict Management	Elective	3
		Total		15

NB: Students are to take 12 units of core courses and 3 units of elective course from another Area

3rd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 899	Dissertation	Core	10
		Total Credit Units		40

COURSE CODE	COURSE TITLE AND CONTENTS	CREDIT UNIT(S)
RES 821	Major Beliefs in African Religion The course studies the conception of the supreme God, his existence and worship, major/mini deities and divinities, ancestral cults, death and hereafter, re-incarnation of children and a Other aspects includes: rites of passage, charms, witchcraft and magic as well as mysticism in African religion. Also the role of sacred specialists in African Religion. These should be studied in reference to ethnic groups in the Benue valley and Africa in general.	3
RES 822	African Religion and Women The course examines the contemporary issues in the study of religion and women participation. The course examines the roles of women in priesthood, sacrifice, divination medicine, works of art, rainmaking in promoting the traditional religion.	3
RES 823	African Religion and Healing: The course examines the concepts of disease, sources of diseases, divine afflictions, patients' offences, medical practitioners, divine treatment, accuracy of procedures, professional conduct, medicinal substances and divine efficacy of drugs; the quality of diagnosis, surgery, prescription of drugs, healing, rehabilitation and referral will be critically discussed. Also to account for the coexistence of the traditional and orthodox methods of healing in our contemporary society. A field trip will be undertaken to one African country to verify the above themes.	3
RES 824	Methodology of African Religion The course studies Ayward Shoter's approaches to the study of African religion. Portraits of African religion by explorers, ethnographers, anthropologists, missionaries, colonial agents and current scholars.	3
RES 825	Religion and Globalization: The course examines selected modernizing agents in Africa which included colonialism, Christian missions, western education, biomedicine, business entrepreneurs, mass media, scientific knowledge, technological knowledge as well as computer skills and services; assessment and evaluation of their positive/negative effects on African religious ideas, beliefs, doctrines, rituals, sacrifices, worship, divination, priesthood, medicine and practices will be undertaken.	3
RES 826	African Religion and Ecology: This course examines the teachings of African religion about creation, characteristics, purpose and destiny of humankind, human relation to the physical environment and promotion of environmental sustainability.	3
RES 827	African Religious Ethics: The course examines the sources of African Religious Ethics; particular attention will be paid to God, divinities, natural law, traditional education, customs, taboos, prohibitions, proverbs, myths, folklores,	3

COURSE CODE	COURSE TITLE AND CONTENTS	CREDIT UNIT(S)
	fairy tales, fables, and wise sayings; professional codes of ethics safeguarding the holiness of priesthood, divination, medicine, oracle and blacksmith will also be examined in detail; oral wisdom literature, drama, plays and verbal story-telling will also be studied as sources of African Religious Ethics.	
RES 828	Symbolism in African Religion: The course studies the aims, motivation, characteristics, functions and problems of symbolism and signs in African Religion; symbols will be identified and studied with a particular attention paid to their cultural, religious and social implications for Africans.	3
RES 829	African Religion in The Diaspora: This course investigates origins, transmission, planting, development and sustenance of African Religion among the Africans living in the Americas; particular attention will be given to the Diaspora in the United States of America, Brazil, Cuba, the Caribbean and Mexico; the impact of western civilization on African Religion will be assessed and evaluated critically.	3
RES 830	African Religion and Conflict management: The course elucidates the integrative and cohesive relationship between African Religion and African culture; the combined impact of the African Religion and African culture on the African thought, behaviour and work will be assessed and evaluated in relation to contemporary social development tagged “underdevelopment”.	3
RES 897	Research Methodology: This course examines the principles of research methodology; special attention will be given to research problem, objectives, design, hypothesis, scope, significance, justification, theoretical framework, methods of data collection, samples, sampling techniques, limitations, analysis and report presentation.	3
RES 899	Dissertation	10

3.12.4 CHRISTIAN ETHICS

1st Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 841	The Origin and Development of the Christian Ethics	Core	3
2	RES 843	Christian Social Teachings and Political Ethics	Core	3
3	RES 845	Christian Perspective on Violent Conflict	Core	3
4	RES 897	Research Methodology	Core	3
5	RES 847	The Rights of the African Child	Elective	3
6	RES 849	Bioethics and Genetic Issues	Elective	3
		Total		15

NB: Students are to take 12 units of core courses and 3 units of elective course from another Area

2nd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 842	Christian Social Teachings and Professional Ethics	Core	3
2	RES 844	Ethical Issues in Business	Core	3
3	RES 846	African Women’s Human Rights	Core	3
4	RES 848	Medical Ethics	Core	3
5	RES 850	The Ethics of the Sermon on the Mount and the Christian Environment Ethics	Elective	3
		Total		15

NB: Students are to take 12 units of core courses and 3 units of elective course from another Area

3rd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 899	Dissertation	Core	10
		Total Credit units		40

COURSE CODE	COURSE TITLE AND CONTENTS	CREDIT UNIT(S)
RES 841	The Origin and Development of the Christian Ethics: The course examines the origin and the development of the Christian Ethics. It makes a clear distinction between Christian Ethics, Islamic Ethics, African Religious Ethics and social ethics; attention will be given to their similarities, differences, interactions, dialogue, mutual tolerance and peaceful co-habitation in a pluralistic society.	3
RES 842	Christian Social Teachings and Professional Ethics: The course studies Christian principles that safeguard professional conduct, qualitative and quantitative performance in a career; devolution of power and delegation of duties; responsibility and accountability; knowledge and skill; attention will be paid to the codes of professional conduct in relation to Christian social teachings.	3
RES 843	Christian Social Teachings and Political Ethics: The course examines the definition, principles, theories, methods and application of political ethics; special attention will be given to Christians' political knowledge, understanding, involvement, participation and contribution to political development with special reference to the developing African democracies in the 21 st century; selected biblical passages will be examined (e.g Acts 22:22-30 & 23:23-35)	3
RES 844	Ethical Issues in Business: This course elucidates the ethical issues involved in business principles, theories, methods, means and end; production and distribution of goods and services; frugal and thrifty behaviour towards trading or commercial activities, investment, savings. Profit-making and entrepreneurial leadership; special attention will be given to fraudulent business practices such as fake measurements of weight and length as well as fake labelling and advertising through mass media; relevant biblical passages will be examined with appropriate examples.	3
RES 845	Christian Perspective on Violent Conflict: The course investigates the ethical issues involved in the causes, pattern, features and consequences of violent conflict; attention will be given to the principles, theories and methods of peace-making negotiation with particular reference to biblical teachings on violent conflict.	3
RES 846	African Women's Human Rights: This course assesses and evaluates women's human rights in the context of African cultural values; it examines selected human rights in the context of contemporary cultural, religious, social, economic, political, scientific and technological empowerment of the African women; special reference to Christian ethical teachings.	3
RES 847	The Rights of the African Child: The course asserts the dignity, integrity, honour and respect of the African child, a study of the child's human rights including the right to life, parental love, security of life and property, balanced diet, clean water, proper dressing, effective health services, good accommodation and protection from child abuses and harassment; special attention will be given to one or two selected case studies chosen through sampling techniques.	3
RES 848	Medical Ethics: The course examines ethical obligations and issues in the contractual relationship between the patients and the physicians regarding the patients' dignity, integrity, freedom, rights and security on one hand and the physicians' application of medical knowledge, skills and professional competence in using appropriate tools, methods and procedures in diagnosis of diseases or accidents for efficient treatment on the other hand; the problem of euthanasia, suicide, abortion, infanticide and baby dumping will be examined; attention will be paid to ethical issues and practical implications of blood transfusion, scarce resources and strike action in medical institutions.	3

RES 849	Bioethics and Genetics Issues: This course explores the ethical objectives, principles, theories and methods of bioethics in relation to genetic research; analysis and evaluation of the ethical issues and genetic problems that arise from biological studies in eugenics, artificial insemination, genetic engineering, genetic counselling, behaviour control, experimentation on human beings and scarce advanced medical resources in local medical institutions; focused discussions will be held on both positive and negative complications of the genetic research for treatment of genetic diseases and improvement of the human character or human nature.	3
RES 850	The Ethics of the Sermon on The Mount, and the Christian Environment Ethics: This course studies the sermon on the Mount as delivered by Jesus Christ and it is recorded in Matthew 5:1-8:29; it examines Jesus' teaching on the law and the higher righteousness; it highlights the practical social ethics in which the disciples are like the salt of the earth, the light of the world, the city on a hill and the lamp on a stand; the social implications for the church and society will be examined. The course also examines how to behave and be placed in the world both in the natural and built environment.	3
RES 897	Research Methodology: This course examines the principles of research methodology; special attention will be given to research problem, objectives, design, hypothesis, scope, significance, justification, theoretical framework, methods of data collection, samples, sampling techniques, limitations, analysis and report presentation. A departmental seminar will be held during this course for necessary inputs from other academic staff of the Department.	3
RES 899	Dissertation	10

3.12.5 SOCIOLOGY OF RELIGION

1st Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 861	The Sociology of Religion	Core	3
2	RES 863	Sociological Theories of Religion	Core	3
3	RES 865	Sociology of Christian Ministry	Core	3
4	RES 897	Research Methodology	Core	3
5	RES 867	Wellbeing Indexes and Contentment Factors in Nigeria	Elective	3
		Total		15
6	RES 869	Religious Institutions and Disaster Management	Elective	3

NB: Students are to take 12 units of core courses and 3 units of elective course from another Area

2nd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 862	Research Methodology in Sociology	Core	3
2	RES 864	Weberian Christian Perspective on Economics & Business	Core	3
3	RES 866	Comparative Religious Teachings on Poverty Alleviation in Societies	Core	3
4	RES 868	Saint Paul as a Christian Missionary and a Business Entrepreneur	Core	3
5	RES 870	Social Analysis of the Phenomenon of "Born Again"	Elective	3
		Total		15

NB: Students are to take 12 units of core courses and 3 units of elective course from another Area

3rd Semesters

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 899	Dissertation	Core	10
Total Credit units				40

COURSE CODE	COURSE TITLE AND CONTENTS	CREDIT UNIT(S)
RES 861	The Sociology of Religion This course examines the objectives, definition, nature or features, principles, theories, methods, prospects and problems of the sociology of religion; critical interpretation of the social implications or consequences, orientation and contribution of religion to social movements, change and development of societies; exemplars will be African Religion, Christianity, Islam, Judaism and Hinduism.	3
RES 862	Research Methodology in Sociology The course analyses the various methods or techniques of documenting different sources of data; detail study of MLA (Modern Languages Association) and APA (American Psychological Association); considerable practical work will be done on the various aspects of documentation such as acknowledgements, references, footnotes, editor, translator, author, <i>ibid</i> , bibliography, appendix, figures, plates, abbreviations and abstract; special reference will be made to the peculiar methods of Religious studies such as exegesis.	3
RES 863	Sociological Theories of Religion The course explores the sociological theories of religion articulated by Auguste Comte, Emile Durkheim, Karl Marx, Max Weber and Sigmund Freud in the context of the meanings, objectives, nature, functions, authority, power and influence of religion in society; assessment and evaluation of the positive and negative contributions of religion to society in relation to the doctrine of calling in Max Weber's works.	3
RES 864	Weberian Perspective on Christian Teachings on Economics and Business This course makes a detail study of Max Weber's works on the contribution of Christianity to the rise of capitalism in the West; assessment and evaluation of the influence of the Christian doctrine of calling exemplified in laws, policies, labour, work, ascetic behaviour, frugality and thrift, savings, investment, efficient and productive performance, punctuality, financial discipline and accountability will be examined using a case study method; special reference will be made to selected biblical passages such as the parable of the pounds (Luke 19:11-29) and the Prodigal Son (Luke 15:11-24).	3
RES 865	Sociology of Christian Ministry The course investigates the concept of the divine-call or the doctrine of calling, professional employment, conditions of service, official duties, authority and power, devolution of power and delegation of duties; attention will be given to the minister's vocational identity, leadership role, working relationship, public relations, social responsibility and conflict management; selected biblical passages will be examined (e.g; Acts 13:1-4 and Acts 6:1-7).	3
RES 866	Comparative Religious Teachings on Poverty Alleviation in Societies This course studies the causes, nature, effects and impact of poverty on the people in societies and religious organizations; the teachings of African Religion, Christianity and Islam on the treatment of the poor and management of poverty; scriptural passages will be selected for focused discussions.	3
RES 867	Wellbeing Indexes and Contentment Factors in Religion This course identifies the indexes (indices) or the signs by which religion can judge or measure the level of the wellbeing of the people in its organization or in the wide- society; it further identifies factors that	3

	bring self-fulfilment that produces a sense and feeling of contentment the realities of hard times notwithstanding; particular attention will be paid to spiritual, intellectual, ethical, social, economic, political, scientific and technological factors; the course will group the factors of contentment into two main categories, namely, internal factors (contemplative activities) and external factors (human and material resources); exemplars will be drawn from Christianity, Islam, African Religion, Buddhism and Shintoism.	
RES 868	Saint Paul as a Christian Missionary and a Business Entrepreneur This course is a case study of Saint Paul's parents, religion, education, profession, working experience, missionary work and business entrepreneur; Paul's Roman citizenship, Jewish nationality, missionary journeys or tours as well as production and sale of tents for self-supporting and self-dependence in evangelical activities; Paul's work ethics will be examined in relation to hard work, efficient and productive labour, punctuality, division of labour, dignity of every occupation as well as self-employment fulfilment and contentment; exemplars will be selected from Paul's Epistles and the Acts of the Apostles (e.g; 1 Tim 5:17-18; Acts 6:1-7; 16:35-40;18:1-4; 19:23-41; 21:30-40; 22:22-30 & 23: 1-35; Rom. 13:1-7; 1Thess. 4:11-12 & 2 Thess. 3:6-13)	3
RES 869	Religious Institutions and the Problems of Refugees in Nigeria: The course examines the disasters which are the events that produce large numbers of refugees in Nigeria; it examines human disasters (War, Religious crises, political conflict and terrorism) and natural disasters (Flood, Tsunami, storm, hurricane, volcano and erosion); identification of the disaster areas, the numbers and groups of refugees, problems faced by refugees; proper demographic study of the refugees to understand their populations and the ways in which the disasters have changed their living conditions; guided by the biblical theories of the Good-Samaritan, Compassion and Social Deaconesses, principles, methods and procedures for refugees management will be developed	3
RES 870	Social Analysis of the Phenomenon of "Born-Again" The course examines the concepts of Sin, repentance and conversion in the context of character transformation and development; a detail analysis and interpretation of the social implications of the theological claim of Born-Again in contemporary Christianity in the context of African experience; born-againistic transforming impact on the believer's world-view, perception, motive, intention, thoughts or ideas, actions, behaviour or conduct will be assessed and evaluated.	3
RES 897	Research Methodology This course examines the principles of research methodology; special attention will be given to research problem, objectives, design, hypothesis, scope, significance, justification, theoretical framework, methods of data collection, samples, sampling techniques, limitations, analysis and report presentation. A departmental seminar will be held during this course for necessary inputs from other academic staff of the Department.	3
RES 899	Dissertation	10

3.12.6 COMPARATIVE RELIGIONS

1st Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 871	Religious Institutions in Nigeria	Core	3
2	RES 873	Comparative Study of Churches in Africa	Core	3
3	RES 875	The Middle East Religions: Judaism, Christianity and Islam	Core	3
4	RES 897	Research Methodology	Core	3
5	RES 877	Asian Religions: Buddhism, Hinduism, Shintoism, Confucianism and Taoism	Elective	3

		Total		15
6	RES 879	Religious Conflict in Africa Today	Elective	3

NB: Students are to take 12 units of core courses and 3 units of elective course from another Area

2nd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 872	Methodology of Comparative Religion	Core	3
2	RES 874	Religious Relationships in Africa	Core	3
3	RES 876	African Religion in the Diaspora	Core	3
4	RES 878	Mysticism and Esotericism in World Religions	Core	3
5	RES 880	Interreligious Dialogue	Elective	3
		Total		15

NB: Students are to take 12 units of core courses and 3 units of elective course from another Area

3rd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 899	Dissertation	Core	10
		Total Credit units		40

COURSE CODE	COURSE TITLE AND CONTENTS	UNIT(S)
RES 871	Religious Institutions in Nigeria: This course examines the objectives, organization, administration, authorities, powers, functions, devolution of power, delegation of duties, rewards and punishments, public relations and socio-economic orientation of religious institutions with particular attention given to churches, mosques, shrines, festivals, pilgrimages, marriages, education, hospitals, clinics, orphanages, medical rehabilitation centres, youth centres, social deaconesses and guest houses for missionaries, priests, laity and the general public.	3
RES 872	Methodology of Comparative Religion: This course examines methodological approaches to the study of world religions, namely, African Religion, Islam, Christianity, Confucianism, Taoism, Shintoism, Buddhism and Hinduism among other religions; cross-cultural, historical, philosophical, theological, ethical, sociological, psychological, anthropological, linguistic, exegetical and hermeneutical methods will be elucidated.	3
RES 873	Comparative Study of Churches in Africa: This course makes a comparative examination of denominational churches in Africa; attention will be given to similarities and differences in the areas, founding fathers and mothers, origins, development, place of scriptures, doctrinal teachings, theological articulations, worship and sacraments; special reference will be made to the Churches' social orientation and church-state relationship.	3
RES 874	Religious Relationships in Africa: The course undertakes a historical survey of the origins, development and implications of the relationships between African Religion, Islam and Christianity since the 19 th Century; their similarities and differences will be identified while the sources of their mutual strifes and diabolical violence will be investigated; the issues of religious parochialism, particularism, bigotry, fanaticism and chauvinism will be thoroughly discussed; emphasis will be placed on religious peace, goodwill, mutual understanding and tolerance as well as cooperation and harmonious co-habitation; methods and procedures of peace negotiation and resolution will be carefully studied and tested on the field of conflict.	3
RES 875	The Middle East Religions: Judaism, Christianity and Islam: This course studies the Middle East Religions based on Abrahamic traditions, namely, Judaism, Christianity and Islam; investigation of their similarities and differences, kinds of relationships, ethno-religious	3

	struggles, political conflict and the Jewish-Palestinian international politics; principles, theories and methods of effective conflict management and resolution will be revisited, new ones proposed and articulated; the need for inter-ethnic, inter-religious and inter-cultural contact, interaction, conversation and dialogue will be stressed.	
RES 876	African Religion in the Diaspora: The course explores African Religion in the Diaspora with attention focused on its origins, migration, nature, scope, shrines, sacrifices, priesthood, divination, language, beliefs, worship, rituals, ethics, practices, deities, the Supreme Being or Deity and socio-economic orientation of Africans in the Diaspora; special interest will be shown in the issues of relevance and sustainability of the African Religion in the Diaspora.	3
RES 877	Asian Religions: Buddhism, Hinduism, Shintoism, Confucianism and Taoism: The course investigates the similarities and differences between the selected Eastern Asian Religions with a special attention paid to their founders, scriptures, theology, doctrines, beliefs, rituals and ethics; it discusses their impact on China, India, Japan, Korea and Vietnam	3
RES 878	Mysticism and Esotericism in World Religions: The course examines the objectives, nature, principles, theories, methods, language, sources of authority and power, mystical knowledge, communication between mystical forces and the human agents; laws and ethics of service delivery to clients or worshippers; social implications of mysticism and esotericism (special knowledge) for the people will be thoroughly discussed and evaluated.	3
RES 879	Religious Conflict in Africa Today: This course studies the origins, patterns, development and consequences of the religious conflict for the Continental Africans; it will assess and evaluate the impact of ethnicity, politics and economic interest on the continental religious conflict; it assess the influence of international religious institutions on the continental religious conflict; while previous conflict theories, methods and solutions will be revisited, attempts will be made to propose new conflict theories, methods and solutions with emphasis on proper religious education, theological interpretation and social orientation.	3
RES 880	Interreligious Dialogue This course examines the nature of interreligious dialogue and ways it is been conducted today on the local, national and international levels. It also includes the study of representative works of persons active in such dialogue. At least one class session will be devoted to actual dialogue with someone from a non-Christian tradition.	3
RES 997	Research Methodology: This course examines the principles of research methodology; special attention will be given to research problem, objectives, design, hypothesis, scope, significance, justification, theoretical framework, methods of data collection, samples, sampling techniques, limitations, analysis and report presentation. A departmental seminar will be held during this course for necessary inputs from other academic staff of the Department.	3
RES 899	Dissertation	10

CHAPTER FOUR
Ph.D PROGRAMME IN RELIGIOUS STUDIES

4.1 STATUS OF THE PROGRAMME

Ph.D DEGREE PROGRAMME IN RELIGIOUS STUDIES WITH SIX AREAS OF SPECIALIZATION

(i) Old Testament	(iv) Christian Ethics
(ii) New Testament	(v) Sociology of Religion
(iii) African Religion	(vi) Comparative Religions

4.2 PHILOSOPHY OF THE PROGRAMME

- i. To pursue a scholarly inquiry that seeks to discover, identify, establish, preserve and defend truth, principle, justice and integrity among other impartial and eternal values.
- ii. To inculcate sound theological knowledge and skills that facilitates mutual understanding, Dialogue, tolerance, discipline and cooperation among diverse religions.

4.3 OBJECTIVES OF THE PROGRAMME

- i. To provide specialized training of human power for teaching, research, public service, private sector and Christian ministries.
- ii. To equip individuals with sound knowledge, critical reasoning, good character, innovative mind, enterprising socio-economic orientation and responsible leadership.

4.4 THE DURATION OF THE FULL-TIME/PART-TIME PROGRAMME

Doctor of Philosophy (Ph.D) Degree programme shall normally be of three years minimum duration for full-time and five years for part-time candidates. The duration shall not exceed five years for full-time and seven years for part-time candidates.

4.5 ADMISSION REQUIREMENTS FOR THE Ph.D DEGREE PROGRAMME

- i. 5 Credits in SSC, GCE O-Level or its equivalent qualification at not more than two sittings, including English Language, Christian Religious Studies and one other subject in Arts.
- ii. M.A. Degree in Religious Studies, Theological Studies or its equivalent qualification obtained from a recognised university or its equivalent institution.
- iii. M.Phil. Degree in Religious Studies, Theological Studies or its equivalent qualification obtained from a recognised university or its equivalent institution.
- iv. Applicants who are interested in Biblical Studies must in addition to the above requirements demonstrate a previous sufficient knowledge of Biblical Hebrew and or Greek as the case may be (a candidate's transcript shall be used to determine his/her previous knowledge).

4.6 REGISTRATION REQUIREMENTS FOR THE PROGRAMME

A student shall register for a minimum of 60 units and a maximum of 70 units. The courses are categorized as follows: "Core Course" and "Elective".

(A) "Core Course": Core courses are courses a student must register and pass in the examination.

(B) "Elective: Elective courses are courses a student can choose freely in order to complete the number of required units for the award of the degree.

4.7 Ph.D COURSE WORK: TEACHING AND EXAMINATIONS

All Ph.D courses shall be taught and examined at the end of each of the first and second semesters of each session. This shall be premised on the ethico-legal obligation that the university's academic calendar is not negotiable at the sub-unit levels.

4.7.1 PhD Course Work:

a. First Semester:

15 units in the area of Specialization

Note: A student shall take one elective of 3 units outside his/her area of specialization.

Total = 18 units

ii. Second Semester:

15 units in the area of specialization

Note: A student shall take one elective of 3 units outside his/her area of specialization.

Total = 18 units

i. Third Semester:

Pre-field PhD Thesis Proposal = 3 units

PhD Thesis Proposal Presentation = 3 units

Post-field Thesis Seminar Presentations = 6 units

PhD Thesis Certification = 12 units

Total = 24 units

Total Credit Units = 60

Ph.D Degree shall be awarded with a minimum of 60 units and maximum of 70 units. There shall be an Oral examination to be conducted by an approved External Examiner.

4.8 RESEARCH: THESIS:

Each student, having completed course work, shall carry out an in-depth research. The report of the research shall be a written Thesis for Ph.D. between 52, 500 and 105,000 words (150 and 300 pages). For each of the Ph.D. Degrees, an oral examination shall be conducted by an approved External Examiner.

4.9 AWARD OF THE Ph.D DEGREES:

Final assessment for the award of each of the Ph.D. degrees shall be conducted only after all the requirements for courses and a written Thesis have been fulfilled and certified by the supervisors.

4.10 ACADEMIC STAFF AND THEIR QUALIFICATIONS:

S/NO	NAME	QUALIFICATION	RANK	STATUS	SPECIALIZATION
1	Prof. Emmanuel Ordue USUE (Rev)	Dip.Theo.(Mkar); 1989; Th.M; DMin (Louisville) 1998; 2001; M.Th; PhD (Pretoria) 2004; 2005.	Professor	Tenured	Old Testament Studies; Marriage and Family Counselling
2	Prof. Akpenpuun DZURGBA	BA.; M.A.T.S.; Ph.D (UNN)	Professor	Contract	Sociology of Religion; Christian Ethics
3	Prof. S.D. SHISHIMA	B.A; M.A; Ph. D (JOS)	Professor	Tenured	African Traditional Religion;
4	Prof. Joseph T. KERKER	B.D.; M.A.; Ph.D (JOS)	Professor	Tenured	Ethics (Religion)
5	Dr. Godwin Nyijime TORYOUGH (Rev)	B.A.; M.A.; Ph.D (UI)	Associate Professor	Tenured	Biblical Studies (NT)
6	Dr. Anthony Zaayem APENDA	B.A; M.A (BSU).; Ph.D (JOS)	Associate Professor	Tenured	African Traditional Religion;Comparative Religion
7	Dr. Victor Terna IGBUM	B.D (ROME).; M.A; Ph.D (BSU)	Associate Professor	Tenured	Biblical Studies (NT)
8	Dr. PiusTerwase Titus AJIKI (Rev Fr)	BD (ROME).; M.A.; D. Min (USA)	Senior Lecturer	Tenured	Moral Theology; World Religions
9	Dr. Miss. Nina Perpetua WAAPELA	N.C.E.; B.A.; M.A; Ph.D (BSU)	Senior Lecturer	Tenured	African Traditional Religion

10	Dr. Terna AFELLA	B.A. (Hons) (Jos) 2000; M.A. (BSU) 2005; Ph.D (BSU) 2012	Lecturer I	Tenured	African-Christian Studies; African Traditional Religion
11	Dr. Franca Shimenenge JANDO	B.A.; M.A. PhD Rel UNN 2014	Lecturer I	Tenured	African-Christian Studies; Church History
12	Dr. Andrew Philips ADEGA	B.A. (Hons)(BSU) 2001; M.A. (BSU) 2005. PhD (Jos) 2015	Lecturer I	Tenured	African-Christian Studies; African Religion

4.11 COURSE WORK IN THE Ph.D DEGREE PROGRAMME IN RELIGIOUS STUDIES IN SIX AREAS OF SPECIALIZATION

4.11.1 OLD TESTAMENT

1st Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 901	Deuteronomistic History and Theology	Core	3
2	RES 903	Critical Methodologies in Biblical Studies	Core	3
3	RES 905	Advanced Hebrew Grammar and Translation	Core	3
4	RES 907	Old Testament Archaeology and Near Eastern Studies	Core	3
5	RES 909	The Book of Psalms	Core	3
6	RES 911	The Book of Exodus	Elective	3
		Total		18

NB: Students are to take 15 units of core courses and 3 units of elective course from another Area

2nd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 902	Wisdom Literature in the Old Testament	Core	3
2	RES 904	Prophetic Corpus	Core	3
3	RES 906	Old Testament Ethics	Core	3
4	RES 908	Advanced Hebrew Syntax	Core	3
5	RES 996	Writing Doctor of Philosophy Thesis	Core	3
6	RES 910	Ezra and Nehemiah	Elective	3
		Total		18

NB: Students are to take 15 units of core courses and 3 units of elective course from another Area

3rd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 997	Research Proposal and Three Seminar Papers		12

4th Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 999	Thesis		12
		Total Credit Units		60

COURSE CODE	COURSE TITLE AND CONTENTS	UNIT(S)
RES 901	Deuteronomistic History and Theology This course examines various theories of redaction that have emerged in biblical scholarship since Noth's theory that a single exilic deuteronomistic redactor authored Deuteronomy, Joshua, Judges, Samuel and Kings. Each book in this history will be studied extensively. Its historiography and theology will also be explored.	3
RES 902	Wisdom Literature In The Old Testament: Exegetical and literary analysis will be used to examine the nature, sources and theology of the Old Testament wisdom literature, some of which are Job, Psalms, Proverbs, Ecclesiastes, Song of Songs and	3

	Lamentations. Selected Hebrew passages will be utilized as examples.	
RES 903	Critical Methodologies in Biblical Studies: This course examines various methods and approaches to biblical criticism. These include traditional and non-traditional methods of biblical/textual criticism. Traditional critical methods such as source, form, historical, redaction and canonical criticisms are described. Non-traditional methods such as social-scientific, rhetorical, structural, narrative, reader-response, post-structural and ideological criticisms are also studied. The relationship between diachronic, synchronic and existential approaches to textual analyses are described. Specific passages are selected for discussions.	3
RES 904	Prophetic Corpus This course introduces students to the origin, nature and role of the Hebrew Prophets in the Israelite society. Attention will also be focused on exegetical analysis of the content, structure and theology of the Prophetic literature. Selected passages from the prophetic books will be chosen for a detail examination.	3
RES 905	Advanced Hebrew Grammar and Translation: This course studies Hebrew grammar and translation of selected Bible passages from Hebrew Language to English language and from English to Hebrew.	3
RES 906	Old Testament Ethics: The course discusses the origin, nature and development of Old Testament ethics in ANE and Israelite societies during pre-prophetic, prophetic, Deuteronomistic, exilic and post-exilic periods. Other issues to be discussed include the Ten Commandments, Social conduct or misconduct and sexual offences such as adultery, incest, homosexuality and Lesbianism as well as penalties associated with such; special reference will be made to contemporary ethical problems.	3
RES 907	Old Testament Archaeology and Near Eastern Studies: This course examines the contributions of Archaeology and Ancient Near Eastern Studies as a background to the study of the Old Testament. Topics covered include Mesopotamian, Northwest Semitic, and Egyptian literature in English translations in comparison with Old Testament literature.	3
RES 908	Advanced Hebrew Syntax: The course examines and explains the rules of Hebrew grammar that are used in ordering and connecting words to form phrases or sentences; to highlight how the parts of Hebrew grammar are combined to make complete words, phrases, sentences or tenses; there will be exercises.	3
RES 909	The Book of Psalms: This course examines the composition of the five books of the Psalms, the relationship of the books to other Old Testament books, hermeneutical and exegetical issues about the Psalms, analysis of selected themes and theologies in the Psalms such as creation, kingship, exodus, wealth and poverty, suffering and healing as well as wisdom Psalms. Students will be introduced to how the book of Psalms is interpreted and applied in the African Christian Churches today.	3
RES 910	Ezra and Nehemiah: This course engages in a grammatical-historical and socio-religious reading of Ezra and Nehemiah. Topics covered include: historical reconstruction; relationship of the books of Ezra and Nehemiah to each other and to Chronicles; the place of Ezra-Nehemiah in Second Temple Judaism; tensions in Israel's identity: inclusivist and exclusivist attitudes towards Gentiles.	3
RES 911	The Book of Exodus: This course is an exegetical and theological examination of selected topics from the book of Exodus. These includes: Oppression, Liberation/Redemption, law, the Decalogue and Covenant, Tabernacle, Passover and Mosaic figure etc.	3
RES 996	Writing Doctor of Philosophy Thesis: This course will be taught through conversations, debates and seminar	3

	discussions with previous PhD Thesis available in the classroom as teaching aid; attention will be given to the thesis's Proposal, content, title, design, writing, APA and MLA styles, literature review, acknowledgement of sources and abstract among other details about Thesis writing.	
RES 997	A Research Proposal and Three Seminar Papers All PhD students are expected to present a Proposal and three seminar papers after their one year course work before the departmental board. The seminars shall be chapters from their thesis.	12
RES 999	A Thesis After successful presentation of the third seminar, the PhD Student's internal supervisors shall present the candidate for internal and external oral defense if in their judgment the candidate has fulfilled all the requirements which shall include a comprehensive writing of the PhD Thesis.	12

4.11.2 NEW TESTAMENT

1st Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 903	Critical Methodologies in Biblical Studies	Core	3
2	RES 913	Advanced NT Greek Grammar and Translation	Core	3
3	RES 915	Modern Schools of Thought in NT Criticism	Core	3
4	RES 917	Background to the New Testament	Core	3
5	RES 919	The Book of Revelation	Core	3
6	RES 921	The Book of Hebrews	Elective	3
		Total		18

NB: Students are to take 15 units of core courses and 3 units of elective course from another Area

2nd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 912	Kingdom of God	Core	3
2	RES 914	Advance Greek Syntax	Core	3
3	RES 916	Women in The New Testament	Core	3
4	RES 918	Pauline Epistles	Core	3
5	RES 996	Writing Doctor of Philosophy Thesis	Core	3
6	RES 920	The Parables and Miracles of Jesus	Elective	3
		Total		18

NB: Students are to take 15 units of core courses and 3 units of elective course from another Area

3rd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 997	Research Proposal and Seminar Papers		12

4th Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 999	Thesis		12
		Total Credit Units		60

COURSE CODE	COURSE TITLE AND CONTENTS	UNIT(S)
RES 912	Kingdom of God: The course examines the origins and development of the theological term "Kingdom of God" in the teachings of Jesus Christ; attention will be given to its Abrahamic inauguration, prophetic proclamation, chronological establishment and redemptive admission of the Jews and Gentiles into the Kingdom of God; different interpretations of the Kingdom of God will be studied and reconciled in the interest of contemporary Christianity.	3

COURSE CODE	COURSE TITLE AND CONTENTS	UNIT(S)
RES 913	Advanced New Testament Greek Grammar and Translation: This course examines Greek grammar and translation of selected New Testament passages from Greek to English and from English to Greek.	3
RES 914	Advanced Greek Syntax: The course studies the rules of Greek Grammar that are used in ordering and connecting words to form phrases or sentences; it shows how the parts of Greek grammar are combined to make complete words, Phrases, sentences or tenses; there will be exercises to be done by students.	3
RES 915	Modern Schools of Thought in New Testament Criticism: This course identifies various schools of thought in Modern New Testament Scholarship; the writings of the selected biblical scholars and their theological traditions will be critically studied.	3
RES 916	Women in New Testament Times: This course explores the women's involvement and participation in the religious and social activities in Judaism and Christianity as well as their involvement and participation in religious and social activities in contemporary Christianity in Africa; attention will be given to the issues of women's rights, freedoms, equal opportunities, and empowerment for healthy development of women.	3
RES 917	Background to the New Testament: This course examines the Intertestamental period, the NT world, the formation of the NT Canon, the literary shape, the social context and the theological concerns of the NT documents.	3
RES 918	Pauline Epistles: This course examines the teachings of Paul on various subjects as portrayed in his New Testament letters. Some of the topics to be covered includes, justification, sanctification, union with Christ, covenant, and eschatology etc.	3
RES 919	The Book of Revelation: This course introduces students to the nature of apocalyptic literature, its symbolism, imagery and theology as represented in the book of revelation. Attention will also be paid to the various interpretations of the book including millennial views.	3
RES 920	The Parables and Miracles of Jesus: This course examines approaches to interpreting the parables and miracles of Jesus. Topics covered include the genre, nature of metaphors and its contemporary application within the NT context. The meaning of these parables will also be related to the identity and works of Christ.	3
RES 921	The Book of Hebrews: This course examines the theology of the book of Hebrews with reference to the following motifs: The Priesthood of Christ in the order of Melchizedek and the Aaronic Priesthood; Angelology and Christology; Prophecy and Revelation; etc	3
RES 996	Writing Doctor of Philosophy Thesis: This course will be taught through conversations, debates and seminar discussions with previous PhD Thesis available in the classroom as teaching aid; attention will be given to the thesis's Proposal, content, title, design, writing, APA and MLA styles, literature review, acknowledgement of sources and abstract among other details about Thesis writing.	3
RES 997	A Research Proposal and Three Seminar Papers All PhD students are expected to present a Proposal and three seminar papers after their one year course work before the departmental board. The seminars shall be chapters from their thesis.	12
RES 999	A Thesis After a successful presentation of the third seminar, the PhD Student's internal supervisors shall present the candidate for internal and external oral defense if in their judgment the candidate has fulfilled all the requirements which shall include a comprehensive writing of the PhD Thesis.	12

4.11.3 AFRICAN RELIGION

1st Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 923	African Religion and the Environment	Core	3
2	RES 925	Methodology of African Religion	Core	3
3	RES 927	African Religious Ethics	Core	3
4	RES 929	Sacred Authorities in African Religion	Core	3
5	RES 931	African Religion and Globalization	Core	3
6		One 3 Credit unit Elective course from another Area	Elective	3
		Total		18

NB: Students are to take 15 units of core courses and 3 units of elective course from another Area

2nd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 922	African Religion and other Religions	Core	3
2	RES 924	Symbols in African Religion	Core	3
3	RES 926	African Religion and Feminism	Core	3
4	RES 928	African Religion and Science in Dialogue	Core	3
5	RES 996	Writing Doctor of Philosophy Thesis	Core	3
6	RES 930	African Religion and Wellbeing	Elective	3
		Total		18

NB: Students are to take 15 units of core courses and 3 units of elective course from another Area

3rd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 997	Research Proposal and Seminar Papers		12

4th Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 999	Thesis		12
		Total Credit Units		60

COURSE CODE	COURSE TITLE AND CONTENTS	UNIT(S)
RES 922	African Religion and other Religions: The course makes a comparative analysis of the concepts of God and Spirits as taught in African Religion, Christianity, Islam and Judaism; principles, theories and methods of dialogue and peace negotiation will be examined. Biblical concepts and African religion and society e.g. revelation, salvation, priesthood and prophecy will be considered.	3
RES 923	African Religion and the Environment This course examines critically and constructively how human-earth relations are shaped by religions, cultures, and understandings of nature and the environment. Climate change and African Religion, religious responses to and reflections on the ecological and environmental impact will be considered.	3
RES 924	Symbols in African Religion: This course defines the term “symbol” after which it discusses the nature and functions of symbols and signs in African Religion; it examines various symbolic forms and processes of rituals of African Religion.	3
RES 925	Methodology of African Religion: This course is a critical review of past approaches to the study of African religion and the search for the methodology of African Religion. Other approaches include culture area approach, historical, anthropological, psychological and phenomenological approaches in the study of the indigenous religions.	3
RES 926	African Religion and Feminism: This course investigates the position of women in African Religion in	3

	respect of membership or affiliation, initiation, priesthood, divination, oracle, sacrifices, sacrificial food and meat, rituals, worship, taboos or religious laws, functions, sanctions, authority and power; attention will be given to the involvement, participation and empowerment of women in African Religion.	
RES 927	African Religious Ethics: The course examines ethical ideas in African Religion; attention will be paid to the ethical principles which include truth – telling, honesty, integrity, probity, transparency and accountability; the enforcement of compliance by believers by means of religious commands, sanctions and penalties by the supernatural beings will be examined.	3
RES 928	African Religion and Science in Dialogue To explore the connections and conflicts between African Religion and contemporary science. Factors that imposed dichotomy between religion and science, necessary conditions for fruitful coexistence.	3
RES 929	Sacred Authorities in African Religion The course examines the roles of Priests, diviners, medicine men/women, kings/queens, artists, rainmakers in promoting the traditional religion. Vital roles played by sacrifice in African religion. Other aspects includes: rites of passage, charms and magic as well as mysticism in African religion.	3
RES 930	African Religion and Wellbeing: The course examines the concepts of disease, sources of diseases, divine afflictions, patients’ offences, medical practitioners, divine treatment, accuracy of procedures, professional conduct, medicinal substances and divine efficacy of drugs; the quality of diagnosis, surgery, prescription of drugs, healing, rehabilitation and referral will be critically discussed. A field trip will be undertaken to any African Country to verify the above themes.	3
RES 931	African Religion and Globalization: The course examines selected modernizing agents in Africa which included colonialism, Christian missions, western education, biomedicine, business entrepreneurs, mass media, scientific knowledge, technological knowledge as well as computer skills and services; assessment and evaluation of their negative effects on African religious ideas, beliefs, doctrines, rituals, sacrifices, worship, divination, priesthood, medicine and practices will be undertaken.	3
RES 996	Writing Doctor of Philosophy Thesis: This course will be taught through conversations, debates and seminar discussions with previous PhD Thesis available in the classroom as teaching aid; attention will be given to the thesis’s Proposal, content, title, design, writing, APA and MLA styles, literature review, acknowledgement of sources and abstract among other details about Thesis writing.	3
RES 997	A Research Proposal and Three Seminar Papers All PhD students are expected to present a Proposal and three seminar papers after their one year course work before the departmental board. The seminars shall be chapters from their thesis.	12
RES 999	A Thesis After successful presentation of the third seminar, the PhD Student’s internal supervisors shall present the candidate for internal and external oral defense if in their judgment the candidate has fulfilled all the requirements which shall include a comprehensive writing of the PhD Thesis.	12

4.11.4 CHRISTIAN ETHICS

1st Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 843	Liberal and Conservative Views in Christian Social Ethics	Core	3
2	RES 845	Christian Ethics and Political Values	Core	3
3	RES 947	Biblical Teachings on Business Ethics	Core	3
4	RES 949	Ethical Issues in Bioethics and Genetic Engineering	Core	3
5	RES 951	Religious Ethics in a Pluralistic Society	Core	3
6		One 3 Credit unit Elective course from another Area	Elective	3
		Total		18

NB: Students are to take 15 units of core courses and 3 units of elective course from another Area

2nd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 944	Integrity, Transparency and Accountability	Core	3
2	RES 946	Pauline Work Ethics	Core	3
3	RES 948	Social Ethics in African Societies	Core	3
4	RES 950	Christian Medical Ethics	Core	3
5	RES 996	Writing Doctor of Philosophy Thesis	Core	3
6		One 3 Credit unit Elective course from another Area	Elective	3
		Total		18

NB: Students are to take 15 units of core courses and 3 units of elective course from another Area

3rd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 997	Research Proposal and Seminar Papers		12

4th Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 999	Thesis		12
		Total Credit Units		60

COURSE CODE	COURSE TITLE AND CONTENTS	UNIT(S)
RES 943	Liberal and Conservative Views in Christian Social Ethics: This course examines a distinction between liberal view and conservative view in Christian social ethics; it examines the liberal and conservative approaches to the social issues of birth control, family planning, blood transfusion, euthanasia, abortion, infanticide, baby dumping, suicide, divorce and genetic re-production; their similarities and differences will be critically evaluated.	3
RES 944	Integrity, Transparency and Accountability: The course makes a descriptive study of an ethical person who can be said to have been a man or a woman of integrity, transparency and accountability; ethical principles such as truthfulness, honesty, humility, kindness, gentleness, love, discipline, impartiality, fairness and justice will be discussed in relation to lying, deception, falsehood and corruption.	3
RES 945	Christian Ethics and Political Values: This course studies the implications of the ethical teachings for party formation, party affiliation, campaign hustings, pressure-group formation, voting behaviour, collation of votes, announcement of election results and response to victory or defeat; the issues of public opinion, opposition, power, rule of law, human rights and immunity will be discussed with relevant examples.	3
RES 946	Pauline Work Ethics: This course focuses its attention on the principal ethical terms involved	3

	in Pauline Work Ethics; these include occupations, employment, earning a living, industriousness or hard work; “toil” is defined as to work very hard for a long period of time; and “labour” is defined as work; it discusses extensively the socio-economic evil of idleness, laziness and dependence on others for a living; the course analyses the following Pauline command; “if any one will not work, let him not eat” (2Thess. 3:10); principles of the Pauline work ethics will be summarized to highlight work ethics.	
RES 947	Biblical Teachings on Business Ethics: This course examines biblical narratives, parables and allegories which reveals business principles, theories, methods, production and distribution of goods and services; relevant passages will be exegetically analysed to highlight business ethics in the context of biblical teachings.	3
RES 948	Social Ethics in African Societies: This course explores the sources, principles, theories, methods and agents of the social ethics in ancient African societies; an attempt will be made to separate philosophical reasoning from religious sanctions based on divine commands or divine laws; principles such as truth-telling, honesty, obedience, kindness, patience, gentleness, love, humility and peace as against lying deception, hatred, arrogance and dishonesty among other virtues; the importance of supernatural beings in the social ethics will be properly explained.	3
RES 949	Ethical Issues in Bioethics and Genetic Engineering: This course explores the ethical objectives, principles, theories and methods of bioethics in relation to genetic research; analysis and evaluation of the ethical issues and genetic problems that arise from biological studies in eugenics, artificial insemination, genetic engineering, genetic counselling, behaviour control, experimentation on human beings and scarce advanced medical resources in local medical institutions; focused discussions will be held on both positive and negative complications of the genetic research for treatment of genetic diseases and improvement of the human character or human nature.	3
RES 950	Christian Medical Ethics: The course examines ethical obligations and issues in the contractual relationship between the patients and the physicians regarding the patients’ dignity, integrity, freedom, rights and security on one hand and the physicians’ application of medical knowledge, skills and professional competence in using appropriate tools, methods and procedures in diagnosis of diseases or accidents for efficient treatment on the other hand; the problem of euthanasia, suicide, abortion, infanticide and baby dumping will be examined; attention will be paid to ethical issues and practical implications of blood transfusion, scarce resources and strike action in medical institutions.	3
RES 851	Religious Ethics in a Pluralistic Society: The course examines the origin and the development of the Christian Ethics. It makes a clear distinction between Christian Ethics, Islamic Ethics, African Religious Ethics and social ethics; attention will be given to their similarities, differences, interactions, dialogue, mutual tolerance and peaceful co-habitation in a pluralistic society.	3
RES 996	Writing Doctor of Philosophy Thesis: This course will be taught through conversations, debates and seminar discussions with previous PhD Thesis available in the classroom as teaching aid; attention will be given to the thesis’s Proposal, content, title, design, writing, APA and MLA styles, literature review, acknowledgement of sources and abstract among other details about Thesis writing.	3
RES 997	A Research Proposal and Three Seminar Papers All PhD students are expected to present a Proposal and three seminar papers after their one year course work before the departmental board. The seminars shall be chapters from their thesis.	12

RES 999	A Thesis After successful presentation of the third seminar, the PhD Student's internal supervisors shall present the candidate for internal and external oral defense if in their judgment the candidate has fulfilled all the requirements which shall include a comprehensive writing of the PhD Thesis.	12
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4.11.5 SOCIOLOGY OF RELIGION

1st Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 963	Ideological and Material Nature of Religion	Core	3
2	RES 965	The Social and Religious Charisma	Core	3
3	RES 967	African Culture and the Problem of Modern Development in Africa	Core	3
4	RES 969	Sociological Theories of Religion	Core	3
5	RES 971	Religious Institutions and Disaster Management in Nigeria	Core	3
6			Elective	3
Total				18

NB: Students are to take 15 units of core courses and 3 units of elective course from another Area

2nd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 964	Social Change in Religion and Society	Core	3
2	RES 966	Religion, Human Language and Social Change	Core	3
3	RES 968	Gender: Men-Women Relationship	Core	3
4	RES 970	Wellbeing Indexes and Contentment Factors in Religion	Core	3
5	RES 996	Writing Doctor of Philosophy Thesis	Core	3
6			Elective	3
Total				18

NB: Students are to take 15 units of core courses and 3 units of elective course from another Area

3rd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 997	Research Proposal and Seminar Papers		12

4th Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 999	Thesis		12
Total Credit Units				60

COURSE CODE	COURSE TITLE AND CONTENTS	UNIT(S)
RES 963	Ideological and Material Nature of Religion: The course investigates the ideological aspects of religion which include God, Satan or Devil, angels, evil spirit or demons, deities or divinities and man's spirit all of which are immaterial, non-physical, intangible, incorporeal and invisible; the course studies also the material structures and facilities of religion includes buildings, shrines, plants, animals, chickens, birds, grains, tubers, fishes, soil, water, insects, snakes, grass and forests all of which are material, physical, tangible corporeal and visible; it relates these material features to atonement and sacrifices to achieve appeasement, expiation, propitiation, adoration, glorification and thanksgiving in a spiritual and transcendental manner.	3
RES 964	Social Change in Religion and Society: This course studies various theories of social change; it examines the concepts of "social movement", "change", "transformation" and "development" in the context of religion and society; attention will be	3

COURSE CODE	COURSE TITLE AND CONTENTS	UNIT(S)
	given to the change, transformation and development of congregational churches and their host rural communities.	
RES 965	The Social and Religious Charisma: This course defines the term “Charisma” with a clear description of its knowledge, authority, power and influence; it identifies religious and social origins of charismatic qualities and its functions in social change; it studies the charismatic leader’s zeal’s to bring about innovation in religion in terms of belief, doctrine, sacraments, mode of worship, practice, organization and management; attention will be given to the short-term nature of charismatic leadership in both religion and society.	3
RES 966	Religion, Human Language and Social Change: This course defines the term “Language” and discusses the social functions of human Language in the context of man’s special relationship with his natural environment; it will explain why man’s problems are perpetual and without final solutions (e.g. hunger, thirst, nakedness, disease, homelessness and illiteracy); the course will premise its analysis on a biological theory that man or human kind was not biologically programmed and he was given a language for endless interpretations of human and environmental realities.	3
RES 967	African Culture and the Problem of Modern Development in Africa: The course attempts to highlight the intellectual resources (abilities and skills) for production and distribution of goods and services (farm produce and crafts); there will be a critical assessment and evaluation of the cultural understanding and utilization of its values by contemporary Africans; special attention will be given to cultural barriers against modern development in Africa.	3
RES 968	Gender: Men – Women Relationship: This course defines the term “Gender” in detail and highlights the principal issues involved in Men – Women relationship; attention will be given to their similarities and difference based on biological, social and religious differences.	3
RES 969	Sociological Theories of Religion: The course explores the sociological theories of religion articulated by Auguste Comte, Emile Durkheim, Karl Marx, Max Weber and Sigmund Freud in the context of the meanings, objectives, nature, functions, authority, power and influence of religion in society; assessment and evaluation of the positive and negative contributions of religion to society in relation to the doctrine of calling in Max Weber’s works.	3
RES 970	Wellbeing Indexes and Contentment Factors in Religion: This course identifies the indexes (indices) or the signs by which religion can judge or measure the level of the wellbeing of the people in its organization or in the wide- society; it further identifies factors that bring self-fulfilment that produces a sense and feeling of contentment the realities of hard times notwithstanding; particular attention will be paid to spiritual, intellectual, ethical, social, economic, political, scientific and technological factors; the course will group the factors of contentment into two main categories, namely, internal factors (contemplative activities) and external factors (human and material resources); exemplars will be drawn from Christianity, Islam, African Religion, Buddhism and Shintoism.	3
RES 971	Religious Institutions and Disaster Management in Nigeria: The course examines the disasters which are the events that produce large numbers of refugees in Nigeria; it examines human disasters (War, Religious crises, political conflict and terrorism) and natural disasters (Flood, Tsunami, storm, hunicane, volcano and erosion); identification of the disaster areas, the numbers and groups of refugees, problems faced by refugees; proper demographic study of the refugees to understand their populations and the ways in which the disasters have changed their living conditions; guided by the biblical theories of the Good-Samaritan, Compassion and Social Deaconesses, principles, methods and procedures	3

COURSE CODE	COURSE TITLE AND CONTENTS	UNIT(S)
	for refugees management will be developed	
RES 996	Writing Doctor of Philosophy Thesis: This course will be taught through conversations, debates and seminar discussions with previous PhD Thesis available in the classroom as teaching aid; attention will be given to the thesis's Proposal, content, title, design, writing, APA and MLA styles, literature review, acknowledgement of sources and abstract among other details about Thesis writing.	3
RES 997	A Research Proposal and Three Seminar Papers All PhD students are expected to present a Proposal and three seminar papers after their one year course work before the departmental board. The seminars shall be chapters from their thesis.	12
RES 999	A Thesis After successful presentation of the third seminar, the PhD Student's internal supervisors shall present the candidate for internal and external oral defense if in their judgment the candidate has fulfilled all the requirements which shall include a comprehensive writing of the PhD Thesis.	12

4.11.6 COMPARATIVE RELIGIONS

1st Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 973	Historical and Theological Development of Far East Asian Religions	Core	3
2	RES 975	Comparative Approaches to Religious Pluralism	Core	3
3	RES 977	History, Theology, Ethics, Sociology and Philosophy of African Religion, Christianity and Islam	Core	3
4	RES 979	Comparative Study of Churches in Africa	Core	3
5	RES 981	Religious Conflict in Africa Today	Core	3
6			Elective	3
		Total		18

NB: Students are to take 15 units of core courses and 3 units of elective course from another Area

2nd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 974	Middle East Asian Religions: Judaism, Christianity and Islam	Core	3
2	RES 976	Mosaic Laws and Islamic Laws	Core	3
3	RES 978	Ethnic Denominations of the African Religion in the Benue Valley of Nigeria	Core	3
4	RES 980	Mysticism and Esotericism in World Religions	Core	3
5	RES 996	Writing Doctor of Philosophy Thesis	Core	3
6			Elective	3
		Total		18

NB: Students are to take 15 units of core courses and 3 units of elective course from another Area

3rd Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 997	Research Proposal and Seminar Papers		12

4th Semester

S/N	CODE	COURSE TITLE	STATUS	CREDIT
1	RES 999	Thesis		12
		Total Credit Units		60

COURSE CODE	COURSE TITLE AND CONTENTS	UNIT(S)
RES 973	Historical and Theological Development of Far East Asian Religions: The course studies the historical and theological development of Buddhism, Hinduism, Confucianism and Shintoism with attention given to their respective socio-economic orientation of their believers.	3
RES 974	Middle East Asian Religions: Judaism, Christianity and Islam: This course studies their Abrahamic origins patriarchal tradition, Mosaic Monotheism and Jerusalem as religious and political capital; it examines the historical, religious and political implications of Judaism, Christianity and Islam for contemporary Jews, Palestinians, their neighbours and allies in international politics.	3
RES 975	Comparative Approaches to Religious Pluralism: This course will use several approaches or methods to highlight the problems arising from religious pluralism in any given society; historical, exegetical, theological, philosophical, psychological, sociological, ethical, hermeneutical anthropological and linguistic methods will be critically examined.	3
RES 976	Mosaic Laws and Islamic Laws: The course makes a comparative study of the various Mosaic laws and Islamic laws safeguarding good conduct and prohibiting immoral and criminal acts; it will evaluate legal implications for the people's well-being.	3
RES 977	History, Theology, Ethics, Sociology and Philosophy of African Religion, Christianity and Islam: This study comparatively surveys the historical, theological, ethical, sociological and philosophical elements of contents of African Religion, Christianity and Islam.	3
RES 978	Ethnic Denominations of the African Religion in the Benue Valley of Nigeria: The course explores the Benue Valley of Nigeria in a search for ethnic denominations of African Religion; it will identify ethnic branches of African Religion as Tiv Religion, Idoma Religion, Igede Religion, Etilo Religion, Igala Religion, Ichen Religion, Kuteb Religion and Jukun Religion; attention will be given to their respective histories, theologies, doctrines, codes of ethics, sacrifices, worship, priesthood, medicine, divination, oracle, libation, taboos, symbols and incantations among other elements.	3
RES 979	Comparative Study of Churches in Africa: This course makes a comparative examination of denominational churches in Africa; attention will be given to similarities and differences in the areas, founding fathers and mothers, origins, development, place of scriptures, doctrinal teachings, theological articulations, worship and sacraments; special reference will be made to the Churches' social orientation and church-state relationship.	3
RES 980	Mysticism and Esotericism in World Religions: The course examines the objectives, nature, principles, theories, methods, language, sources of authority and power, mystical knowledge, communication between mystical forces and the human agents; laws and ethics of service delivery to clients or worshippers; social implications of mysticism and esotericism (special knowledge) for the people will be thoroughly discussed and evaluated.	3
RES 981	Religious Conflict in Africa Today: This course studies the origins, patterns, development and consequences of the religious conflict for the Continental Africans; it will assess and evaluate the impact of ethnicity, politics and economic interest on the continental religious conflict; it assess the influence of international religious institutions on the continental religious conflict; while previous conflict theories, methods and solutions will be revisited, attempts will be made to propose new conflict theories, methods and solutions with emphasis on proper religious education, theological interpretation and social orientation.	3
RES 996	Writing Doctor of Philosophy Thesis: This course will be taught through conversations, debates and seminar	3

COURSE CODE	COURSE TITLE AND CONTENTS	UNIT(S)
	discussions with previous PhD Thesis available in the classroom as teaching aid; attention will be given to the thesis's Proposal, content, title, design, writing, APA and MLA styles, literature review, acknowledgement of sources and abstract among other details about Thesis writing.	
RES 997	A Research Proposal and Three Seminar Papers All PhD students are expected to present a Proposal and three seminar papers after their one year course work before the departmental board. The seminars shall be chapters from their thesis.	12
RES 999	A Thesis After successful presentation of the third seminar, the PhD Student's internal supervisors shall present the candidate for internal and external oral defense if in their judgment the candidate has fulfilled all the requirements which shall include a comprehensive writing of the PhD Thesis.	12

CHAPTER FIVE

GUIDELINES FOR SUBMISSION OF THESIS AND DISSERTATION

5.1 INTRODUCTION

For the purpose of uniformity in the quality of postgraduate students' Dissertations or Theses, the Department of Religion and Philosophy has provided these general and specific guidelines to guide postgraduate students in their research work so that they will be able to produce works of high scholarly standards that would be acceptable anywhere in the world. Postgraduate Students are therefore advised to adhere very strictly to these guidelines as non-compliance might delay or prevent the student from graduating. The following are the guidelines for the preparation and submission of a Thesis and or a Dissertation as the case may be in the Department of Religion and Philosophy, for onward forwarding to the Postgraduate School, Benue State University, Makurdi.

5.2 AN OUTLINE FOR THE CONTENT OF A THESIS (Ph.D) AND OR A DISSERTATION (M.A),

A Thesis and or a Dissertation shall consist of the following parts arranged in the following sequence:

5.2.1 PRELIMINARY PAGES

- i. THE FLY LEAF
- ii. TITLE PAGE
- iii. CERTIFICATION
- iv. DECLARATION
- v. DEDICATION
- vi. ACKNOWLEDGMENTS
- vii. TABLE OF CONTENTS
- viii. LIST OF TABLES (IF ANY)
- ix. LIST OF PLATES (IF ANY)
- x. LIST OF FIGURES (IF ANY)
- xi. ABSTRACT

(Note: Major headings should be capitalized)

5.2.2 MAIN BODY

CHAPTER ONE: INTRODUCTION

- 1.1 GENERAL BACKGROUND TO THE STUDY
- 1.2 STATEMENT OF THE PROBLEM
- 1.3 AIM AND OBJECTIVES
- 1.4 SCOPE
- 1.5 METHODOLOGY
- 1.6 SIGNIFICANCE
- 1.7 THEORETICAL FRAMEWORK (where applicable)
- 1.8 ORGANIZATION OF CHAPTERS AND
- 1.9 DEFINITION OF CONCEPTS

CHAPTER TWO: A REVIEW OF RELATED LITERATURE

CHAPTER THREE: DISCUSSION

(Note: the nature of the study shall determine how this chapter shall be titled)

CHAPTER FOUR: RESULTS

(Note: the nature of the study shall determine how this chapter shall be titled)

CHAPTER FIVE: SUMMARY, CONTRIBUTION TO KNOWLEDGE, RECOMMENDATIONS AND CONCLUSION

WORKS CITED

GLOSSARY (if any)

APPENDIX A (for matters related to data collection e.g sample of questionnaires and other test instruments)

APPENDIX B (raw data of research based on questionnaire and list of informants)

APPENDIX C (copies of authors' publication from the research work if any)

5.3 PAPER QUALITY AND SIZE

The paper shall be of good quality and shall be of size A4, except drawings and maps which have no restriction in size.

5.4 TYPING FORMAT

The Thesis or Dissertation shall be typed double spaced leaving adequate margins on both sides of the page. Specifically, not less than 1inch margin at the top, bottom and right while the left sides of the page shall be 1.5 inches. The approved font type is Times New Roman and the size is 12 points.

The heading of the various parts of the Thesis or Dissertation listed in section one above shall be capitalized and located centrally at the top of the first page of each chapter. The heading shall not be underlined. However, the headings of the major parts designated as "chapter" followed by the number in words (e.g., CHAPTER FOUR). The title shall be centralized at the top of the page; it shall also appear on the second line and directly below the parts as follows:-

CHAPTER FOUR

HEALING IN AFRICAN RELIGION

A section shall be **capitalized** and located at the left to the right side of the text. The section heading shall not be underlined. A section may not necessarily begin at the top of the page. Accordingly, a section heading shall be located where the sections fall due. The sections in each chapter shall be numbered serially in Arabic numerals using chapter numbers as prefix. It shall also be written in upper case letters. For example:

4.1 THE ROLE OF THE TRADITIONAL HEALER

A sub-section heading shall also be located at the left hand of the page. However, unlike section headings, it shall be presented in **title case**; that is, only the first letters of the major words of the sub-section shall be capitalized. For example:

4.1.1 The Role of a Success Maker

5.5 PAGINATION

All pages of a Thesis or a Dissertation shall be numbered. However, the title page is counted in the numbering but shall not bear any page number. On the one hand, Roman numerals shall be used to number the preliminary pages. On the other hand, Arabic numerals shall be used on the main body of the research starting from the first page of the introduction (chapter one) and ending with the last page of appendix B or C. The page number shall be typed written at the centre where the numbers should appear at the bottom of the page.

5.6 CONTENTS OF THE VARIOUS PARTS OF THE RESEARCH

5.6.1 PRELIMINARY PAGES

i. FLY PAGE

This shall be blank. It shall be white and of the same quality as the paper used on the inside cover.

ii. TITLE PAGE

This shall bear the:

First, the approved title of the Thesis or Dissertation, all capitalized at the top of the page.

Second, the full name of the student, surname first, all capitalized, followed by the qualification of the student at the time of submission (only for Ph.D and M.A candidates) at the centre page.

Third, the Names of the Department and Faculty where the work was done in the following words:

“A THESIS/DISSERTATION IN THE DEPARTMENT OF RELIGION AND PHILOSOPHY, FACULTY OF ARTS” (all words shall be capitalized).

Fourth, the degree for which the research is submitted is given (starting on a fresh line) as follows:

“A DISSERTATION/THESIS IN THE DEPARTMENT OF RELIGION AND PHILOSOPHY, FACULTY OF ARTS, SUBMITTED TO THE POSTGRADUATE SCHOOL, BENUE STATE UNIVERSITY, MAKURDI, IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR THE AWARD OF MASTER OF ARTS (M.A) DEGREE OR DOCTOR OF PHILOSOPHY DEGREE IN RELIGIOUS STUDIES OR PHILOSOPHY” (the specific area of specialization should appear in parenthesis in upper case letters).

v. The Month and year of submission shall appear at the bottom centre of the page.

iii. CERTIFICATION PAGE

After a successful oral defence, this page shall read thus: This is to certify that this Thesis /Dissertation has been examined and approved for the award of ---- (Capitalized) in (specify the area of specialty)

The statement shall be signed by the following whose names shall also appear on the work: internal examiner(s) or supervisor(s), Head of Department and the Dean of Postgraduate Studies, with all their full names and ranks eg, Prof. Assoc. Prof. Snr Lect. etc

The signed copies shall be returned to the candidate for binding along with the copies of the revised work on presentation of a letter from the internal examiner certifying that all corrections suggested by the external examiner and the panel of examiners have been fully effected. Where a correction is subject to the approval of the external examiner, his/her written certification shall be required.

iv. DECLARATION

There shall be a declaration by the candidate testifying that the research work was personally carried out by him/her in the following words;

I (followed by the full names of the candidate and matriculation number) do hereby declare that:

- a) that this thesis/dissertation has been written by me and that it is an account of my research,
- b). that no part of this thesis/dissertation, to the best of my knowledge has been presented or published anywhere and at any time for the award of any Degree/higher degree;
- c.) and that all quotations and references herein have been dully acknowledged.

The name and signature of the candidate should follow at the bottom left side of the page.

v. DEDICATION

If the candidate deems it fit he/she may dedicate his/her work to any person or corporate bodies.

vi. ACKNOWLEDGEMENTS

The author shall acknowledge in his or her own words the assistance given by others during his or her own research work.

vii. TABLE OF CONTENTS

This shall contain a list of all the major component part of the research in section and the respective pages on which they begin, starting with the certification page. In the main body of the work, section and sub section headings may also be listed to give a better view of the report. The heading of the major component parts of the work shall have all letters capitalized as in the main body of the work. Only the first letter of all words in the major sections and sub section shall be capitalized.

viii. LIST OF TABLES

This shall contain a complete list of tables in order in which they appear in the research work. The serial number, the title and page on which a table appears in the work shall be given in that order. The first letters of the key words of the table title shall be capitalized.

ix. LIST OF FIGURES

This shall contain complete list of figures (graphs, diagrams, and maps) in order in which they appear in the research work. The serial number, the title and page on which a figure appears shall be given in that order. The first letters of the key words of the figure title shall be capitalized.

x. LIST OF PLATES

This shall contain a complete list of plate or picture (if any) in the order in which it appear in the research work. The serial number, the title and page on which a plate appears shall be given in that order. The first letters of the key words of the figure shall be capitalized.

xi. ABSTRACT

The thesis, Dissertation shall contain an abstract of not more than 250 words. The abstract shall contain the following:

- i. A brief statement of the specific objectives and the envisaged contributions of the research work.
- ii. A brief statement of research methodology used (principles only) including method of data analysis.
- iii. A brief straight to the point summary of specific findings

5.6.2 MAIN BODY

CHAPTER ONE: INTRODUCTION

This is the beginning of the main body of the research work and shall be designated chapter one. The chapter shall be devoted primarily to justifying the research work. Accordingly, the chapter shall contain:

General background to the study, a statement of the problem, aim and objectives, scope, significance of the study, methodology, a theoretical framework (where applicable), organization of chapters and definition of terms and concepts etc.

CHAPTER TWO: A REVIEW OF RELATED LITERATURE

This chapter should contain an exhaustive, coherent, and up to date review of relevant literature in the research area. The candidate is expected to show a high proficiency in information retrieval and interpretation. Therefore, the style of presentation of the retrieved

information and their interpretation shall be purposefully directed solely at establishing the premise for the research work. It is needless to include any information and references that are not helpful in achieving this purpose.

CHAPTER THREE: DISCUSSION

The title of this chapter shall be determined by the nature and topic of the research. Students are therefore not restricted to the above title. A candidate shall discuss the main issues in the research work in this chapter. The crux of the matter in the research work shall be presented and be explained in the chapter. The candidate is free to use tables, charts, plates (photo prints) figures etc. to explain the data collected, or a candidate may use the description and analytical modes appropriate to his/her discipline.

CHAPTER FOUR: FURTHER DISCUSSION

The title of this chapter shall be determined by the nature and topic of the research. Students are therefore not restricted to the above title. A candidate shall continue to discuss in details certain aspects of his/her research which are not captured in the previous chapter. The student has the task to demonstrate that he/she has exhausted all the relevant aspects presupposed by his/her topic of the research.

CHAPTER FIVE

SUMMARY, CONTRIBUTION TO KNOWLEDGE, RECOMMENDATIONS AND CONCLUSION

This is the last chapter of the research work. Here the candidate is expected to discuss and summarize his/ her findings. The chapter shall include the following subsections: a summary of the findings, contribution to knowledge, recommendations, suggestions on areas of further research and a conclusion.

5.1 SUMMARY

A candidate is expected to summarize the findings of his/her research. In other words, the candidate should describe the specific aspects which his research has revealed about the subject of the investigation.

5.2 CONTRIBUTION TO KNOWLEDGE

A candidate is expected to state the major findings which his/her research work has contributed to knowledge in his/her discipline.

5.3 RECOMMENDATIONS

A candidate shall make viable suggestions on ways to improve on the subject matter or issues discussed in the research work.

5.4 AREAS OF FURTHER RESEARCH

Where the candidate discovers that some areas closely related to his/her study area are not properly addressed can suggest for others to continue with same.

5.5 CONCLUSION

Based on the research work, a candidate is expected to draw up a comprehensive conclusion. This must take cognizance of the introduction and the main body of the work.

GLOSSARY

The glossary shall appear at the end of the main body of the research. It shall contain a list and explanation of all alien, indigenous, technical words or obsolete English used in the text. All abbreviations must be spelt out in the text at the point of first mention.

WORKS CITED

All works cited in the text shall be collated at the end of the last chapter, with the heading “**WORKS CITED**”. The Department has adopted the Modern Language Association (MLA) 7th edition referencing style. Students are required to always use this latest version of the MLA.

CITATION

Reference to tables, plates or figures in the text shall be made by stating the table, plate or figure and page. Example “the choreography of conversion into cultism is given in table 5, 52” where reference is by stating facts contained in the table, plate or figure, the latter shall be given in parenthesis e.g., “in most Universities surveyed, men are more sexually harassed than women fig. 4, 10.”

5.7 BINDING

a. Before oral defence (Ph.D/ M.A)

The PhD/M.A Dissertation should be bound in a soft cover spiral binding.

- i. The title of the work in capital letters about 1inch from the top.
- ii. The full names of the candidate as registered with the postgraduate school, with surname first, all in capital letters about the middle of the cover.
- iii. The degree in view accompanied by the word Thesis or Dissertation and year of submission. Example (M.A Dissertation, 2003) at the bottom centre.

b. After Successful Oral Defence

The Thesis or Dissertation, after revision to the satisfaction of the examiners should be bound in hard cover.

- i. An M.A Dissertation shall be bound in hard cover and the colour shall be a deep Navy blue while the colour of a PhD Thesis shall be a dark Brown.
- ii. On the bound edge of the Thesis or Dissertation shall be printed also in gold, all in capital letters, the author’s initials, surname, title of degree and year of award, starting from the left hand side of the Thesis or Dissertation (i.e., with Thesis or Dissertation placed on the cover page outside)

5.8 SUBMISSION

The Thesis or Dissertation shall be submitted to the Head of Department of the candidate via the candidate’s supervisor.

- i. For Ph.D or M.A, before the oral defence, seven (7) copies of the draft work may be submitted.
- ii. After oral defence the candidates shall submit five (5) hard copies and one electronic version on a CD in a PDF and Microsoft Word format to be uploaded on the University Portal.

APPENDIX A

MODERN LANGUAGE ASSOCIATION (MLA) 7TH EDITION STYLE GUIDE (University of Victoria Libraries)

The Modern Language Association (MLA) style requires you to cite your sources within the text of your paper. Cite the source of all material you paraphrase, summarize, or quote. This guide shows the most common scenarios for MLA citing. For more examples, see *MLA Handbook for Writers of Research Papers*, 7th ed. and the *MLA Style Manual and Guide to Scholarly Publishing*, 3rd edition.

GENERAL RULES: IN-TEXT CITATIONS

- Place the reference where a pause occurs in the sentence (such as before a period, semicolon or comma), as near as possible to the relevant material.

- Cite the author's last name and the relevant page number(s).

Example: Music is thought to be the food of love (Blair 135).

. If you include the author's name in the sentence, do not cite it in parentheses.

Example: Blair argues that music is the food of love (135).

- **Page numbers may be omitted if a source lacks page numbers** (for example, on many Web sources). If a source has numbered paragraphs or sections, use these in the citation.

Example: (Smith, para. 4)

- **Multiple sources in the same reference:** separate citations with a semicolon.

Example: (Matthews and Smith 88; Suzuki 105-107)

. **No author:** use the complete or shortened title — book titles are italicized and article titles are in quotations. Example: (*History of Rome* 143)

. **Two authors with the same surname:** Add the first initial, or, if the authors have the same first initial, add the full first name.

- **Corporate author** (organization, company, association, etc.): cite the name. If it is long, include it in the sentence rather than the parentheses. Within parentheses, shorten commonly abbreviated terms (see chapter eight of the *MLA Style Manual* for a list of common abbreviations). Examples: This figure doubled in 1991 (NatI. Research Council 65).
The Canadian Mental Health Association agrees (195).

- **Multiple sources by the same author:** add the title, shortened or full.

Example: "A single whisker twitched" (Jones, *Tiger Thief* 16).

Example: Finally, Jones sends her detective to Yemen (Kat Tales 207).

. **When citing an entire source, or a source with no page or section numbers,** avoid parenthetical references. Instead, include the author's name and the title in the sentence.

Example: This tone is evident in Bebbington's *History of Economics*.

. **Indirect source:** avoid taking material from an indirect (second hand) source. If quoting or paraphrasing a quotation in

an indirect source, add qtd. in before the indirect source.

Example: Bedi praised the "meticulous brushwork" (qtd. in Paul 231).

- **Classic novel or classic prose play:** to help readers locate the material in other editions, cite the page number, add a semicolon, and give other identifying information.

Example: (Dostoevsky 5; pt. 1, ch. 1)

- **Classic poem or classic verse play:** omit page numbers. Cite by division (act, scene, canto, book, part) and line, placing a period between the numbers.

- You may abbreviate the title of a famous literary work if you include it in the parenthetical reference (see *MLA Style Manual* chapter eight). Example: "As meditation . . . / May sweep to my revenge" (Ham. 1.5.36-37).

GENERAL RULES: LIST OF WORKS CITED

The list of works cited appears at the end of your paper and helps readers locate your sources.

Format

- Begin the list on a new page and give it the heading Works Cited. Centre the heading.
- . Double space the entire list.
- For each entry, indent all lines other than the first line, one-half inch from the left margin.
- Provide page numbers where appropriate; for example, for journal articles or works from an anthology.
- . Include the document format (i.e. Print, Web, DVD, etc.) in the citation.

List Order

. Alphabetize the list by authors' last names. If an entry has no author, alphabetize by the title, ignoring any initial A, An, or The.

Authors and Editors

- . Reverse the name (e.g., Shakespeare, William). If an entry has multiple authors or editors, only reverse the name of the first (e.g., Shakespeare, William, and Christopher Marlowe).
- . Present names as given in the work you're citing. If the full name is listed, use the full name (rather than initials).
- . If there are four or more authors or editors, you have a choice: name all, or name the first and add et al.
- . If there's no known author or editor, begin the entry with the title.

Title

- . Capitalize the first word and all principal words, including those that follow hyphens in compound terms.
- Separate a title from a subtitle with a colon and one space. Omit the colon if the title ends in ? or — or!
- Italicize the title of a work published independently, such as a book, play, periodical, or Web site.
- Place quotation marks around the title of a work within a larger work, such as an article, essay, poem, short story, or page on a Web site.

Publisher's Name

- Omit articles such as The, business abbreviations such as Co. and Ltd., and descriptive words such as Books, House, and Publishers. . If no publisher is provided, use n.p.
- For a university press, abbreviate university as U and press as P (e.g., Oxford UP; U of Toronto P).
- If the name includes a personal name (e.g., Harry N. Abrams), cite the surname alone (e.g., Abrams). If it includes several personal names (e.g., Farrar, Straus, and Giroux), cite only the first (e.g., Farrar).

Place of Publication

- . If multiple cities are listed, use only the first.
- If no place of publication is provided, use n.p.
- If the city is outside of the United States, add an abbreviation of the country or province name if the name of the city may be ambiguous or unfamiliar to the reader.

Date of Publication

- If the date of publication is unknown, use n.d. in place of the date.
- If more than one date of publication is listed, use the most recent one.
- Abbreviate the names of the months except May, June, and July.

Electronic Publications

• NOTE: MLA does not require you to include URLs in citations, but your instructor may. Be sure to confirm the assignment requirements.

. If you must include a URL, place it after the date of access, enclose in angle brackets, and conclude with a period.

Example: Harrison, Justin. "Political Science." Encyclopaedia Britannica Online. 2007. Encyclopaedia Britannica. Web. 15 Aug. 2007. <<http://www.search.eb.com/>>.

- If possible, provide the entire address (including <http://> or <ftp://>) for the work you are citing.
- If the URL must be divided over two lines, break it only after a slash, and do not insert a hyphen at the break.
- If no publisher is provided, use n.p.
- If the document has no page numbers, use n. pag.
- Always provide the date you accessed the publication at the end of the citation.
- State the document format after the publication date and before the date of access.

Digital Files and Multimedia

• Give the type of media format at the end of every citation (DVD, Videocassette, Print, Web, Performance, Lecture, Film, JPEG file, PDF File, MP3 File, etc.). If you do not know the file type, use Digital File.

Grey Literature

. For examples of citations for technical reports, pamphlets, advertisements, fact sheets, annual reports, etc., see MLA Style Manual and Guide to Scholarly Publishing.

Legal Sources

• The MLA Style Manual refers you to uniform legal citation styles for the country of the legislation or case law.

. For Canadian legal sources, use the Canadian Guide to Uniform Legal Citation, 6eth ed. (KE259 C36 2006). Examples for some common sources are included at the end of this guide.

- Bill citations should be constructed as follows: Number, title, session, legislature, jurisdiction, year, pinpoint (additional information, e.g. passed by House or Senate — optional).
- Statute citations should be constructed: Title, statute volume, jurisdiction, year, (session or supplement), chapter, pinpoint.
- Case Law citations should be constructed: Style of Cause (year of decision), neutral citation, [year of reporter] volume reporter (series — if any) page (court — if required).

REFERENCE (WORKS CITED) LIST EXAMPLES¹

Book: one author Ableson, Serena. *In the Skin of a Lawyer*. Markham: Penguin, 2005. Print.

In-text citation: (Ableson 65)

Book: two or three authors Aquila, Salvatore, Carol Gordon, and Pia Russell. *When in Rome: Rediscovering the Roots of the Romance Languages*. New York: McGraw, 2008. Print.

Book: four or more authors Aquila, Salvatore, Carol Gordon, Ying Liu and Pia Russell. *When in Rome: Rediscovering the Roots of the Romance Languages*. New York: McGraw, 2008. Print.

In-text citation: (Aquila, Gordon, Liu and Russell 78) Or: (Aquila et. al. 79)

Several books by the same author(s) Bedi, Shailoo. *New Metaphors for Ancient Greece*. Toronto, ON: U of Toronto P, 2002. Print.

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Book: group as author (organization, company, agency, etc.) Canadian Institute for Health Information. *Improving the Health of Canadians: Mental Health and Homelessness*. Ottawa, ON, Canada: CIHI, 2007. PDF File.

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Image: reproduction in a print source Goya, Francisco. *The Family of Charles IV*. 1800. Museo del Prado, Madrid. Woodruff, Lynne. *A History of Spanish Painting*. Sthed. Toronto: Suncoast Books. 224. Print.

In-text citation: *The Family of Charles IV* (see figure 2) was one of several royal portraits Goya painted as court painter to the king. caption in text (below image):

Figure 2. Goya, Francisco. *The Family of Charles IV*. 1800. Museo del Prado, Madrid. Source: Woodruff, Lynne. *A History of Spanish Painting*. 5th ed. Toronto: Suncoast Books. 224. Print. Note: In the Works Cited, cite the source only, not the individual image.

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