



Establishment of Academic Programmes/Accreditation: responsibilities of Deans & HODs

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- To be a Centre of Excellence in **creating knowledge and developing a complete person** who is capable of **not only responding to** the cultural, social, political and economic needs of the environment **but also setting** the agenda for change.

Undergraduate

Explore subjects

Courses

Why go to university?

Every year hundreds of thousands of prospective students choose higher education as their next step after school or college.



Improving career prospects

In such a competitive job market, gaining a degree can significantly increase your child's career prospects. 95% of our graduates were in employment and/or further study, due to start a new job or course, or doing other activities, such as travelling (source: Graduate Outcomes 2021/22 survey).

Pursuing a vocation

Students often choose to study at higher education level to further an interest in a particular subject, or in a particular vocation. Some careers, such as those in medicine, nursing, architecture, law and pharmacy, cannot be practised without a particular vocational degree.

Developing employable skills

A degree will not only give students the opportunity to gain an in-depth knowledge of their chosen subject but also to develop transferable skills such as communication, presentation and problem-solving skills, while enhancing their ability to work as part of a team.

Key reason
for
University
Education



For their self development

Building self-confidence, independence and responsibility

University can help students to build their self-confidence and independence. Students will have plenty of opportunities to make new friends from different countries and backgrounds. Living independently can also nurture an increased level of responsibility.

Studying a subject they enjoy

Students often choose to study a subject because they enjoyed it at school or college. University presents the opportunity to delve deeper into a subject they enjoy, creating the perfect foundation for a career that interests them.



For their future

Gaining experience with extracurricular activities

There are always dozens of extracurricular opportunities to get involved with at university, which will boost both enjoyment and employability throughout the higher education experience. Not only are there over 200 different sports clubs and societies for students to join, but every student gets the opportunity to learn a new language for free with our 'Languages For All' programme.

Making lifelong connections

University is an opportunity to make lifelong connections to fellow students from different backgrounds and cultures, as well as to the new city students will call home for the duration of their stay. Cardiff University has also been ranked as one of the top 10 most beautiful universities in the UK. (Times Higher Education, 2018)





Questions to be asked:

- -why do you want to start a new programme?
 - -Does the University have the resources?
 - -Does the programme meet set guidelines?
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- **No matter how lofty it sounds all proposed programmes must pass through the crucible of testing and evaluation**

New programme review must answer these;



- Is the program consistent with the **mission and strategic direction of the University?**
- Can the proposed programme be delivered **with sufficient academic quality?**
- Is the programme consistent with the strength and core competencies of the department?
- If not, can these be reasonably developed?
- Is the programme free from duplication or competition with another in the University?
- Is the program expected to reduce enrollments in another existing programme?



New programme review contd;

- What is the expected excess of net revenues from this new programme?
- Does available **market data indicate there is an adequate demand for this programme?**
- Has a summarized market demand analysis be done?
- Is the programme sustainable on a long term basis?
- What is the projected life expectancy of the proposed programme?
- In what format(s) will the proposed programs be offered (e.g., traditional face-to-face, hybrid, on-line)?



Never propose a programme for these reasons:

- 1. It is being run by other Universities
- 2. It will generate IGR
- 3. It will be on record I proposed it



- THE LAST THREE SLIDES CAN BE BECOME THE NIDI (NIDUSES) FOR THE CREATION OF BSU SPECIFIC GUIDELINES FOR NEW PROGRAMMES CREATION

Accreditation processes;



- **Traditionally:**

NUC (National Scheme with indicators and standards)

Professional bodies: (National scheme with set standards)

Global Accreditors: (International scheme with set standards)

BSU NOVELTY ACCREDITATION STANDARDS??



- CAN WE SET OR DETERMINE BSU
INNOVATIVE ACCREDITATION
STANDARDS???

YES WE CAN



- YES WE SHOULD



- IF WE ADOPT THE PROPOSED GUIDELINES IN THE 3 SLIDES REFERENCE ABOVE, THEN THEIR CHECKS CAN AT LEAST CONSTITUTE OR HELP TO DEVELOP OUR INSTITUTION INTERNAL ACCREDITATION STANDARDS



RESPONSIBILITIES OF THE DEAN

- Mainly supervisory for both programmes creation and accreditation
- Suggestion:
 create a Dean Team for PE & A

Develop guidelines for the operation of your team to help you assess the success of your responsibilities at a glance

RESPONSIBILITIES OF HODs

- **HODs ARE THE MAIN ACTORS HERE!**

- Develop capacity in the following 3 areas;
 - 1. Creation of Dept Team for **programme selection, creation and determination of fit** to guidelines
 - 2. Team for accreditation; **collection & dissemination of standards, conduct intra-departmental mock evaluation**
 - 3. Assessment of **deptal capacity**; personnel, infrastructure, teaching tools & techniques, for proposed programmes



Real Time Evaluation of Established Programmes



- **BSU must periodically assess the direct and indirect health status of ongoing programmes**
- Checklist;
 1. Track students enrolment figures yearly
 2. Employability of its graduates
 3. Time to employment of its graduates
 4. Collection and assessment of graduates feedback

Role of the University?



- To go there will be busy body format
- Nobody send me



